

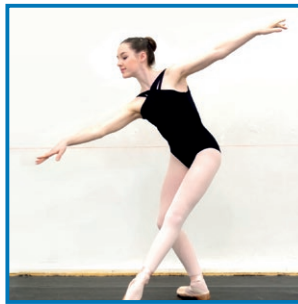


mardenseniiorcollege

your pathway to success

Workplace Practices

for elite athletes and dancers,
coaches and referees



Induction – 2020 Course Content

Stage 2 Workplace Practices offers students in Years 10, 11 or 12 a 20 (or 10) credit subject that can be used towards an Australian Tertiary Admission Rank (ATAR). This gives elite athletes and dancers, coaches and referees, the opportunity to include their various activities towards their SACE Stage 2 studies. (Eligibility criteria apply)

Please Note: If you are in Year 10 in 2020, we may contact your parents & home school to check academic suitability before confirming eligibility.

MSC Teacher contact Information for this course:

Mandy Rego Ph. 8366 2856 | M. 0421 098 661 | E. mrego@msc.sa.edu.au

Loula Dacolias Ph. 8366 2800 | M. 0417 088 453 | E. adacolias@msc.sa.edu.au

2020 Course Content

Below is a guide to the Learning & Assessment plan for Workplace Practices. More detail will be provided regarding the External (30%) assessment throughout the course.

ASSESSMENT TYPE	TASK DESCRIPTION	WEIGHTING
Folio - 3 tasks:	<ul style="list-style-type: none"> • Discrimination & Harassment (Social Media) <ul style="list-style-type: none"> • Complete a free online course on Discrimination & Harassment • Apply knowledge to prepare a presentation educating new club/school members in advertising appropriate behaviour around social media in the club/dance school • Finding Employment <ul style="list-style-type: none"> • Develop a personal portfolio that showcases your skills, achievements, knowledge and qualities to secure a place in employment related training, sponsorship, an audition/trial, a scholarship or coaching, refereeing or umpiring position • Industrial Relations <ul style="list-style-type: none"> • Create/obtain a WHS (OHS) checklist and then conduct an inspection of your workplace (club/dance school) • Use this information to critically analyse the relationships between work-related issues and practices 	25%
Performance	<p>Your sport/dance involvement should comprise 50-60 hours in the workplace (made up of training, competition/performance, or refereeing/coaching)</p> <p>This assessment involves 3 forms of evidence:</p> <ol style="list-style-type: none"> 1. A portfolio of evidence demonstrating how you applied your knowledge and skills in the workplace <ul style="list-style-type: none"> • Journal documenting 50-60 hours worked, demonstrating your understanding of the knowledge, skills, and competencies you are gaining through your work, and your role in the workplace (examples could include photos of you performing specific skills learnt) • Relevant handouts/policies from your workplace (e.g. induction booklets, WHS info, training programs, SASI athlete agreement, AIS training schedule) 2. Report by your coach / dance teacher / supervisor (organised by MSC teacher) 3. Report by your teacher based upon any observations and the above evidence 	25%
Reflection	<p>PERSONAL & WORKPLACE REFLECTIONS (2x10%)</p> <p>2 written/oral tasks critically reflecting on and evaluating your learning through sport/dance/refereeing/coaching. Through your reflections you need to demonstrate your understanding of the knowledge, skills, competencies and issues related to your workplace and including self-evaluation.</p>	20%
EXTERNAL COMPONENT Investigation	<p>The investigation may be either a practical investigation or an issues investigation on an area of interest in relation to your sports/dance program.</p>	30%
		TOTAL 100%

General Points

- This one year, 20 credit subject can contribute to an ATAR and the fee is \$180
- A 10 credit option can contribute to an ATAR and is available in consultation with MSC
- Eligibility of athletes and dancers will be determined by MSC staff using the application form
- Communication is the key to success in this subject– maintain contact with your teacher to ensure a GOOD mark at the end of the year!
- Any problems or questions should be directed to a Workplace Practices teacher at MSC – sooner rather than later!
- Using your home or school email address (eg a family one like sportyspice@iprimus.com) is sometimes better than a hotmail address, as family members might see the emails and alert you to them
- Getting the Investigation completed as soon as possible – DRAFTS MUST BE SUBMITTED FIRST!! – is a good idea to alleviate the stress at the end of the year!
- Try to utilise your own school library, SASI's library and primary sources (like your coaches/other athletes/dance students/professional dancers etc) for the Investigation
- An evaluation of your performance will be conducted by your coaches/dance teachers – in consultation with your MSC teacher. This will be arranged through your teacher with your workplace supervisor (coach etc) in mid 2020
- Please let us know whenever your personal information changes, eg mobile phone number, email address, home phone number, home address, coach/dance teacher and contact details

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2020 Application Form



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- This subject caters for elite athletes and dancers, coaches and referees. Eligibility for the subject will be based on the information given below
- Students who coach or referee/umpire are required to complete a minimum of 50-60 hours in a year

IF YOU ARE INTERESTED IN THIS COURSE FILL IN AND PROMPTLY RETURN THIS APPLICATION FORM TO **ONE** OF THE FOLLOWING:

- **Email:** wkpractices@msc.sa.edu.au
- **Fax:** 8362 0451
- **Post or In Person:** Mandy Hank Rego, Marden Senior College, Marden Rd, MARDEN 5070

Student Name

Date of birth

Student's Email address

Student's Mobile No.

Parent/Guardian Name & Contact No.

Parent/Guardian Email

Student's Postal Address

School attending in 2020

Year Level in 2020

Dance or Sport *(please specify)*

Dance School or Sport Club

Sibling completed WPP previously?

SASI Scholarship Holder

Highest Level of Competition

(eg. State/National)

Please give details

Training/Competition Hours

(in an average week)

Please give details

Please check that details are correct before submitting form.

SEND FORM via Email 

PRINT FORM



Enrolment forms & Induction sessions for 2020 will be conducted in Term 3 & 4, 2019 (to be advised)