

English as an Additional Language (EAL)

Level: Stage 1

Course length: 1 semester or
2 semesters

Credit value: 10 Credits
20 Credits

Advice to students

English as an Additional Language (EAL) replaces English as a Second Language (ESL) A/B.

EAL may be studied as a 10-credit or 20-credit subject.

This subject is designed to improve students' general proficiency in the English language, with a focus on developing their academic literacy skills.

Course overview

The study of English as an Additional Language focuses on development and use of skills and strategies in communication, comprehension, language and text analysis, and creating texts.

Assessment

Assessment at Stage 1 English as an Additional Language is school-based. Students demonstrate evidence of their learning through a number of assessments from each of these assessment types:

- Responding to Texts
- Interactive Study
- Language Study

For a 10 Credit subject, students should provide evidence of their learning through four assessments.

For a 20 Credit subject, students should provide evidence of their learning through eight assessments.

Each assessment type should have a weighting of at least 20%.

It is anticipated that all assessments (written, oral and multimodal) will be submitted electronically.

Pathways

Students can study Stage 2 English as an Additional Language upon successful completion of Stage 1 EAL.

Further information

Students have to be assessed as eligible to do this course. Students are eligible if they are speakers of English as an Additional Language and they have a total of five or fewer years of fulltime schooling where the language of instruction was English. Other students will have their English assessed by the College. They will be eligible if their language is assessed as restricted for the purposes of the SACE. Students should speak to an ESL/EAL teacher or a counsellor if they need clarification.

Students who achieve a C grade or better in 20 Credits of SACE Stage 1 English as an Additional Language meet the literacy requirement in the SACE.