

English as an Additional Language

Level: Stage 2

Course length: Full year

Credit value: 20 Credits (Full year)

Advice to students

This course is for students whose first language is not English. Students should have completed SACE Stage 1 EAL or have equivalent writing and speaking skills.

This subject focuses on the development and use of skills and strategies in communication, comprehension, language and text analysis, and text creation.

Through studying a variety of oral, written and multimodal texts, including informational and literary texts, students develop an understanding of text structures and language features. Texts could include, for example a newspaper article, a podcast, a short story an extract from a prose text, or a scene from a film. Students explore the relationship between the structures and features and the purpose, audience and context of texts. Information ideas, and opinions in texts are identified and evaluated. Personal, social and cultural perspectives in texts are analysed and evaluated.

Course overview

In SACE Stage 2 English as an Additional Language, students increase their confidence and competence in using formal English for a variety of situation. The subject focuses on the following skills and strategies

Communication Skills and Strategies

Students understand and analyse how language and stylistic features are used to achieve different purposes.

Comprehension Skills and Strategies

Students comprehend and evaluate information, ideas and opinions presented in texts.

Language and Text Analysis Skills and Strategies

Students analyse and evaluate personal, social and cultural perspectives in texts.

Text Creation Skills and Strategies

Students respond to information, ideas and opinions using sustained, persuasive and effective communication. They create extended oral, written and multimodal texts appropriate to different purposes, audiences and contexts.

Assessment

School Assessment (70%)

- Assessment Type 1:
Academic Literacy Study 30%
- Assessment Type 2:
Responses to Texts 40%

External Assessment (30%)

- Assessment Type 3:
Examination (2.5 hours) 30%

Students provide evidence of their learning through seven assessments, including the external assessment component.

Students complete

- two assessments for the academic literacy study (one oral and one written)
- four tasks for the responses to texts (at least one oral and two written)
- one examination.

Pathways

This course is a useful background for tertiary studies.

Further Information

Eligibility

Students have to be assessed as eligible to do this course. Students are automatically eligible if they have completed SACE Stage 1 EAL. Students are eligible if English is not their first language and they have had a total of five or fewer years of fulltime schooling where the language of instruction was English. Other students will have their English assessed by the College. They will be eligible if their language is assessed as restricted for the purposes of the SACE. Students should speak with an EAL teacher or counsellor if they need clarification.

Students who achieve a C grade or better in 20 credits of EAL meet the literacy requirements of the SACE.