

English Literary Studies

Level: Stage 2

Course length: Full year

Credit value: 20 Credits

Advice to students

Students should have satisfactorily completed SACE Stage 1 English and have an interest in literature and analysis.

Stage 2 English Literary Studies focuses on the skills and strategies of critical thinking needed to interpret texts. Through shared and individual study of texts, students encounter different opinions about texts, have opportunities to exchange and develop ideas, find evidence to support a personal view, learn to construct logical and convincing arguments, and consider a range of critical interpretations of texts

Course overview

The content includes:

Responding to Texts

Through their study of literary texts, students understand how readers are influenced to respond to their own and others' cultural experiences, and how the expectations of audiences shape perceptions of texts and their significance.

Responding to Texts consists of:

- Shared Studies include Hamlet, Blade Runner, 1984 and the poetry of W.B. Yeats, Wilfred Owen, W.H. Auden and Bruce Dawe
- Comparative Text Study.

Creating Texts

Students create texts that enable them to apply the knowledge, skills, and understanding developed through their study of literary texts in a range of forms.

The Creating Texts study focuses on:

- Transforming texts
- Creating a written, oral, or multimodal text.

Assessment

The following assessment types enable students to demonstrate their learning in Stage 2 English Literary Studies:

School Assessment (70%)

- Assessment type 1:
Responding to Texts 50%
- Assessment Type 2:
Creating Texts (20%) 20%

External Assessment (30%)

- Assessment Type 3: Text Study
Part A: Comparative Text Study Examination (90 minutes) 15%
- Part B: Critical Reading 15%

Students provide evidence of their learning through up to nine assessments, including the external assessment component.

Students complete:

- up to five responses to texts
- two created texts
- two tasks for the text study
(one comparative text study and one critical reading).

Pathways

This course is a useful tool for tertiary studies, particularly at university.

Further information

Students who gain a C grade or better in this subject can count the credits towards the literacy requirements of the SACE.