

Essential English

Level: Stage 2

Course length: Full year

Credit value: 20 Credits (Full year)

Advice to students

In this subject students respond to and create texts in and for a range of personal, social, cultural, community, and/or workplace contexts.

Students understand and interpret information, ideas, and perspectives in texts and consider ways in which language choices are used to create meaning.

The learning program examines what students know and understand about the use of spoken and written language in vocational, school, cultural, social, and/or personal contexts and consider the students own aspirations.

Students connect with other people in many ways, using a variety of forms for different purposes and use language to establish and maintain effective connections and interactions with people in one or more contexts. The contexts may be local, national, or international, and may be accessed in person or online.

The specific contexts chosen for study may be social, cultural, community, workplace, and/or imagined. The texts and contexts may be negotiated with the students, and there may be a focus on different contexts and/or texts within any class group.

Course overview

Students undertake tasks within the following:

Reading and Responding to Texts 30%

Students respond to a range of texts that instruct, engage, challenge, inform, and connect readers. They consider information, ideas, and perspectives represented in the chosen texts, *The Great Gatsby* and *Wake in Fright*.

Creating Texts 40%

Students create procedural, imaginative, analytical, interpretive, or persuasive texts appropriate to a context.

External Assessment

Language Study 30%

The language study focuses on the use of language by people in a context outside of the classroom.

Assessment

The following assessment types enable students to demonstrate their learning in Stage 2 Essential English:

School Assessment (70%)

- Assessment Type 1:
Responding to Texts (30%)
- Assessment Type 2:
Creating Texts (40%)

External Assessment (30%)

- Assessment Type 3:
Language Study (30%)

Students provide evidence of their learning through seven assessments, including the external assessment component.

Students complete:

- three assessments for responding to texts
- three assessments for creating texts
- one language study.

Pathways

This course will help to develop appropriate communication skills and strategies to be successful in negotiating everyday life and for further studies.

Further information

Students who gain a C grade or better in this subject can count the credits towards the literacy requirements of the SACE.