Successful outcomes for all young South Australians

Excellence in education through quality teaching and learning

Build local education communities where parents have a say

Successful, sustainable DECD responsive to needs of students and work force

Our College

Marden Senior College is a South Australian public education provider serving a broad community of senior secondary and adult students. Our focus is the provision of quality pathways to the achievement of the SACE including relevant and flexible programs in Vocational Education.

Marden students are encouraged to develop a personal focus as independent learners, the self management and collaborative skills to achieve their goals, and leadership qualities. The College caters for continuing students, those returning to education and students based at other schools seeking particular subjects and courses.

The College is proud of its tradition of specialising in senior secondary education offering innovative curriculum in an adult environment. As a senior secondary and adult campus, the College prides itself on an inclusive culture of respect and support for students, along with a commitment to providing broad subject choices in preparation for future education and employment pathways.

Our Vision

Nurturing a learning community with an adult ethos that values diversity, supports students to achieve personal success and provides the foundation for multiple pathways and on-going learning

Our Commitment

At Marden Senior College we are committed to:

Supporting student success and well being by tailoring services and programs to student interests, needs and pathways
Maintaining a safe, inclusive adult learning environment which values diversity
A culture of purposeful learning, creativity and achievement
High quality teaching of an extensive and flexible curriculum accredited through the SACE and VET
Providing quality programs, resources and facilities
Building capacity through links with other schools, business, industry and the wider community
STRATEGIC PLAN 2012 - 2014

MARDEN SENIOR COLLEGE STRATEGIC DIRECTIONS 2012 – 14 (DRAFT)

The following directions focus the collective effort of staff and Governing Council to provide services and programs to maximize student learning and pathways

Continued growth of our specialist senior secondary education community through a focus on quality teaching and flexible learning

Goal: Development of curricula and learning methods to meet diverse student needs

Focus on students’ well being, engagement and learning achievements

Goal: On-going active staff commitment to support the engagement, well being and retention of students

Focus on a sustainable learning environment characterized by a sense of community and quality facilities

Goal: Development of programs and facilities enhancing learning, collaboration, recreation and community

STRATEGIC DIRECTION 1

Continued growth of our specialist senior secondary education community through a focus on quality teaching and flexible learning

Goal: Development of curricula and learning methods to meet diverse student needs

ACTION PRIORITY 1.1

Curriculum offerings reflecting the interests and needs of students and building on their skills are developed through the following actions:

Actions:
- Support and monitor SACE programs and learning & assessment plans, and review and report on outcomes including initiative of Research Project / Vocational Certificate pathway
- Explore and trial SACE & SACE/ VET pathways as appropriate to emerging needs and C21 learning including through application for MSC Trade Training Centre
- Implement accredited programs for Literacy and Numeracy and review outcomes
- Review Recognition of Prior Learning (RPL) processes and embed Skills for All provision as part of Registered Training Organisation (RTO)
- Consolidate processes to access flexible curriculum options in Community Studies, Community Learning and through Flexible Learning Options (FLO), etc

ACTION PRIORITY 1.2

Engage all staff in deeper understanding of use of data to inform teaching and learning, curriculum development and alignment to College priorities through:

Actions:
- Utilise current data - (enrolment, retention, Term 1 student survey, achievement) to align Site Improvement Plan actions and the Curriculum Review process and develop new tools as necessary
- Learning plans for identified students are implemented and teachers differentiate the curriculum and learning

STRATEGIC DIRECTION 2

Focus on students’ well being, engagement and learning achievements

Goal: On-going active staff commitment to support the engagement, well being and retention of students
STRATEGIC PLAN 2012 - 2014

ACTION PRIORITY 2.1
Involve all staff in the implementation of student well being programs and structures to support student learning, retention and engagement through:

Actions:
- Provide training and development to develop staff awareness, commitment, confidence and skills to support student well being
- Continue to develop and implement strategies including mentoring, communication, etc to meet the needs of younger students in the context of an adult learning environment
- Develop wider community partnerships that facilitate on-site and other support services
- Promote and support the ongoing focus of links between quality pedagogy and engagement through teaching for Effective Learning (TFEL)
- Consolidate clear and consistently applied monitoring and response to student attendance
- Review learning support services delivered through the Library and the Tutorial Centre
- Review of needs and related Administration and Ancillary roles & responsibilities

STRATEGIC DIRECTION 3
Focus on a sustainable learning environment characterized by a sense of community and quality facilities
Goal: Development of programs and facilities enhancing learning, collaboration, recreation and community

ACTION PRIORITY 3.1
Develop and promote activities and structures which foster cooperation, participation and College identity building community within the College through:

Actions:
- Support SGA as active in progressing student voice, interests and needs, and encourage student projects and specific events which bring students together (e.g. forums, recreational activities, formal etc)
- Maximise College celebrations (e.g. Exhibitions, Orientation, Register of Achievers, Virtual Trade Fair etc) to strengthen community and identity and add other events as appropriate to our community
- Establish a wider range of social and recreational activities for student and staff involvement and strengthen our connections with the other adult sites through social, recreational and curriculum based projects

ACTION PRIORITY 3.2
Continue facility and grounds developments to optimise learning, teaching and recreation through:

Actions:
- Develop a holistic process to prioritise needs relating to site facilities and investigate potential funding options
- Investigate and recommend the creation of new recreational spaces for student and staff use
- Identify student projects/staff involving grounds and facilities improvements embedded in students’ learning program