It’s worth remembering that students studying year-long courses are at the 2/3rds mark of the academic year. So is there a recipe for success in 2014? Author Marvin Phillips suggests, “The difference between try and triumph is just a little umph!” Do you agree with this sentiment? Research and experience show that the level of success experienced is often directly related to the amount of time and focussed energy students invest in their studies. Attendance is also directly linked to achievement. It’s also known that energy and motivation can flag with cold weather and less hours of daylight. Motivation is tested, so all in all it is a good time to consider what motivates you. Reflect on your personal goals for studying at Marden Senior College. These goals may have changed since you enrolled. Do you need any support to re-assess them?

A conversation with your teacher, trainer or mentor is the place to begin. Subject reports contain information from teachers directly related to you as learners. Mentors and subject teachers are available to discuss these with you, and to help you to move forward with the next step.

Students have raised funds for Red Cross and Koala Rescue through cupcake sales and the Trash and Treasure. SGA members are also raising money to support the College jackets and Formal. If you would like to join in these parts of College life, get some information from your teacher or a member of the SGA. Another way of getting involved is to be part of a Student Focus group – these groups will meet once or twice over lunch in Term 3 to contribute to planning for the College over the next three years. If you’d like to be part of this or just want to suggest improvements or activities in the College send me an email bharris@msc.sa.edu.au or make a time to come and talk.

Re-energise for the final months of study. A way to keep motivated is to get more involved in College. Recently students have been recognised in Digital Design competitions and through the installation of their art works. They’ve pedalled the College car in the Pedal Prix and put in about 500 native plants to expand the re-vegetation of the College ‘Our Patch’ on the Torrens. Soccer players are needed for practise for the Re-entry schools tournament, and many students are preparing work for upcoming Visual Arts exhibitions. The Student Government Association supports many of these events with pancakes and BBQs. Monday to Thursday lunchtime you can get the blood pumping at the MARS gym. You could join the Grounds Committee.

Any period of study will hold some challenges but it can also be enjoyable, and with persistence it will get you much closer to your ultimate goal. So to finish here’s another way of expressing the opening idea - “Great works are performed, not by strength, but by perseverance.” Dr. Samuel Johnson

Brenda Harris
On the May 20, Marden Senior College held its annual planting day. The day was a massive success with students and staff planting 550 local native plants. Along with planting, the SGA organised a BBQ adding to the enjoyment of the day.

Marden has been revegetating the site since 2001 establishing an area similar to the original pre-European vegetation. There have been significant changes in what was there to what there is now. None of this would have been able to happen without the help from many people and networks of support from the local council and the Natural Resources Management (NRM) board. Our environment should be taken care of and by the whole school coming together we have established something everyone should be proud of!

On top of thanking the staff and students, many thanks need to go out to Heather Whiting the grower of the 550 plants that were planted. Along with the plants, Heather designed, produced and installed a new sign showing what types of plants have been planted in the area. Thanks also to the NRM project officers. Katherine Austin (Kat) and Mel Pettigrew. The Norwood Payneham council needs to be thanked as they provided a truck full of water, safety equipment and made our job easier by digging holes for the plants.

Many, many thanks must also go to Peter Allen the Stage 1 and 2 Environmental Studies teacher who spent countless hours organising the site down by the river. Planting day could not continue without his contribution.

Amy Lifshack
Environmental Studies student.

Looking Through the Tinted Glass

It’s early June and the temptation is to once again comment on how quickly the year is passing and although I think I just did, I am more intent this time to describe the view from my office window.

It’s about 1.30pm, the hustle of students returning to class is diminishing and on hearing the last running shoes disappear into the distance I glance around and look out the window. How gloomy it is. It looks like it’s about 7.00pm at night. The clouds are low; (I know this because aircraft on final approach to Adelaide Airport keep disappearing into dark clouds.) The feeling is dark, damp and cold. It’s winter! If mornings were bad enough; now, in the cold blustery conditions of winter, it is even harder to get up and the temptation is very strong to stay in bed.

Many of you will have been on an aircraft I am sure. I still delight in that experience of taking off in the gloom – the ‘dark, damp, cold’ and climbing through the fog of low flying clouds where even the rain is beating ‘sideways,’ to suddenly burst above the clouds into glaring bright sunshine where amazingly, the clouds that were dark and foreboding are those fluffy white cotton balls we read about when we were younger.

The point is, despite the experience ‘down here’ - the dark and gloomy conditions of winter, - the sun is still shining – glaringly bright above a sea of vivid white!

Even in the depths of a cold wet blustery winter, there is still so much to enjoy. I could list so many clichés now; (a hot chocolate in front of a roaring log fire; that sort of thing).

That aside, the reality is the sun is still shining. When it is harder to get up, when the cold permeates through every layer of clothing, when the wind blows a howling gale and early afternoon looks light night – the sun is still there, and so is everything that is good with the world.

So... get up and enjoy winter! Enjoy those things that might be clichés! Oh yes and by the way, the windows in my office are tinted. Nothing is as dark and as gloomy as it seems.
Jubilee Pavilion Wayville Showgrounds Friday 16 and Saturday 17 May.

Marden Senior College has participated in this annual two day event since its inauguration in 2005. This year the event attracted 15,000 visitors over the two days including some 7,000 students from dozens of metropolitan and country schools on Friday to research future career options.

The Saturday audience consisted mainly of adults and parents looking at training opportunities for themselves or school options for their children.

Some of the other 50 or so exhibitors included the Australian Defence Force, SA Health, SA Police, Flinders University, TAFE SA, Master Builders Association, Mission Australia, DOME, Royal Agricultural & Horticultural Society of SA, Woolworths, Workskil, YMCA, SA Institute of Business & Technology. All were kept busy over the two day event.

Marden together with Hamilton and Thebarton Senior Colleges has used this event to inform school students and the general community of the multiple education and training pathways available to them in our colleges.

Our conversations with the public at this Expo are always useful with invariably positive responses. People are often surprised by the comprehensive range of SACE and Vocational Education Training programs available to them, while others comment on the appeal of studying in a flexible adult environment. School students are often unaware that they are able to enrol for single subjects at Marden while remaining enrolled in their own schools for the bulk of their studies.

Interacting directly with the public in this way ensures that people are able to receive quality information and advice in response to their particular needs and interests.

We look forward to seeing some of you there next year!

Peter Stamatakis
Student Services

Despite the rain, the evening class of Certificate III Photoimaging students had a successful photo shoot along North Terrace, spanning from The University grounds to the Festival Centre Plaza. I was able to learn a great deal myself as I accompanied Fred Bray and the students aiming to capture images which featured reflections, architecture, movement, shadows, both natural and artificial light, finishing off with a panorama.

Norina Vignogna

Adelaide CBD field work excursion 4 June 2014
In May 2013 I joined Certificate III Design in Marden Senior College. I came from China and could not speak English. I joined the English course and I can now speak in English. When I joined the Design Course I had no skills in Photoshop and I was very upset with myself and wanted to withdraw from the course. Because of my teachers’ encouragement I am still in my course and I feel comfortable in using Photoshop now. I thank Viji Mohan & Anne Johnson for being patient with me and teaching me the skills. I am very happy about winning the award in the AKFF 2014 poster competition.

Haiyan Wang

During Term 2 the library has been busy with events to promote reading, literacy, learning, as well as community events. It was also a busy time for students working on assignments but also making use of the resources for recreational purposes too. We have a number of very keen readers and movie watchers amongst the students at Marden!

A variety of displays have been set up to promote events this term. The MSC Pedal Prix car has been on show in the entrance to the library and soon there will be along photos from the recent competition event. We have raffle tickets to sell to help raise funds for the Pedal Prix group with great prizes including a BBQ and movie passes. World Cup Soccer, the Animal Welfare Appeal and MSC Tree Planting have also been promoted. Chocolate sales to assist the SGA with fundraising for the Formal have also been popular – especially on those cold days!

It is a hectic time of the year for students regarding school work. A link on the Library page on the MSC website that might be worth checking out at this time of the year is Study Vibe – a good place for information on study skills, getting organised and help with writing reports and essays etc.

There are also a variety of databases available for students to use These are also available from the Library link from the front page of the MSC website. If you need assistance to find and use them, please ask the library staff.

An enthusiastic team of staff are available to assist students in the library. We are open from 8:30am until 3:45pm Monday, 8:30am until 7:00pm on Tuesday and Wednesday, 8:30am until 3:45pm on Thursday and 8.30am until 3.30pm on Friday. The 4-7pm times on Tuesday and Wednesday as well as after lesson 2 on Friday afternoons are very useful to spend that extra time to work. The staff are here to support you at all times and so we look forward to seeing you at the Library!!

Sue Johnston, Library Manager
Uni and TAFE Entry

Term 3 is a very busy time for all students who are intending to study at University or TAFE in 2015. Not only are your subjects in full swing, but TAFE and all three universities, Flinders, Adelaide and the University of South Australia are holding their Open Days for prospective students. These are excellent opportunities for students to gather information about various courses in the lead up to making applications through SATAC for tertiary study in 2015.

Open Day activities for Flinders University will occur on Friday 15 and Saturday 16 August 2014. Adelaide University and the University of South Australia are holding their Open day on Sunday 17 August 2014.

Information about the Open Days and the TAFE/Uni Guides will be distributed as soon as it becomes available in early Term 3. Counsellors are able to provide one to one support to students who need assistance in making a TAFE/Uni application during Term 3.

Tertiary Education Panel

As part of our service to students and in conjunction with the Open Access College, we have organised for the three universities to come to Marden Senior College on Thursday 28 August 2014 from 12.00 noon until 1.30 pm. This visit will provide students with an opportunity to:

- Speak with advisors from the tertiary education sector
- Gather information about courses
- Enquire about alternative entry pathways into university

This event will be held in the cafeteria.

uniTEST for Flinders University

Are you keen to enhance your opportunity to attend university? Do you wish to increase your options to gain a place in the course you want? Are you looking at a way to show the University that you have the ability to succeed at University study? Then uniTEST is your chance to impress!

uniTEST is an aptitude test that has been designed to assess the kinds of generic reasoning and thinking skills that underpin studies at higher education and that are needed for students to be successful. uniTEST assess this reasoning and thinking across the broad domains of mathematics, science, humanities and social sciences.

Flinders is offering uniTEST to any eligible applicant wishing to enhance their opportunity to attend university. Flinders will select students based on both an applicant’s Year 12 results (60% weighting toward the ATAR score) and uniTEST performance (40%).

Whilst it won’t guarantee you a place at University, if you do well in the test the results will be taken into consideration by Flinders, and it may assist you to enter your course of choice. If however you don’t do so well in the test, don’t worry as you cannot be disadvantaged by sitting uniTEST.

Marden Senior College is a test centre for uniTEST. More information will be distributed to students as we near the test day.

Additional information can be found at http://www.flinders.edu.au/future-students/how-to-apply/special-entry/unitest.cfm.

Work Experience

A Work Experience placement can provide you with a great insight into a particular job or the world of work in general. Your performance in the placement is assessed and can be a valuable addition to your personal portfolio, as well as providing you with feedback about the employability skills you need to develop. Completion of Work Experience along with some additional tasks can provide you with a SACE Stage 1 unit as part of Community Studies.

Come and have a chat with the Student Counsellors if you would like to know more about any of the issues detailed above.
On Sunday June 15, the passionate students of Stage 2 Integrated Learning – Sport & Recreation and teachers of Marden Senior College arrived at the Victoria Park racecourse along Fullarton Road, with the purpose of competing in Round 2 of the UniSA HPV Super Series. A total of 190 schools, including Universities and private teams were competing against each other over a 6 hour race to complete the most laps.

The arrival was early 7 o’clock and from the outset it was foggy and cold. The early start was essential in order to prepare for the race. The marquee for the school got set up quickly with the help of Tim and Romal, Simon and Malcolm.

Haydon Grigg, Chris Wilson and Callum Laubsh were guest riders helping on the day. Callum recorded the fastest lap of 2 min 16 sec with an average speed of 35 km/h for Marden. Whilst Haydon completed 8 laps in one stint, some tactical tips from Malcolm included keeping left on the top of the straight to avoid the head wind. There were some issues with our vehicle throughout the day including 5 punctures – Malcolm had to borrow extra puncture kits from other teams, broken spokes on a wheel and a broken horn. After 78 laps in 5 hours 20 minutes Maelstrom was forced to retire from the race due to the continued punctures. The early retirement did not dampen the spirits of the team members who are determined to come back in Round 3 and crack the 100 lap mark.

The enthusiasm of the students was undoubtedly positive. Chefs supplied an excellent spread of food and the constant exercise meant that the food was eaten very quickly.

It was a wet-start and the inside of the car kept fogging up. Joss started the race for Marden and while on the first lap narrowly avoided an enormous crash that took out the barrier and nearly hit spectators. Slippery conditions meant crashes continued throughout the day with the worst requiring medical attention.

Kathleen and Trung completed our marshalling stint and received very positive comments from senior marshals from other teams on their professionalism.

- Thanks to Brenda supplying cookies and Lamingtons
- Simon helping set up and pack up
- Ted and Barb supporting from the pits
- Lucy visited to take some photos
- Malcolm for his amazing team management and running repairs.

The next Pedal Prix event will be on Sunday 27 July 10.00am – 4.00pm at Victoria Park. Come along and support team Marden Maelstrom. Angus Kerr
Marden Senior College has been very fortunate in being selected to host the AIPP/SAPPA awards this year. This is the pinnacle industry event for professional photographers working in SA.

Three of our students have been invited to work behind the scenes during this event. The following information provides a few details of the event and our students involvement.

Each year the Australian Institute of Professional Photography (AIPP) runs its Professional Photography Awards at both a national level and in each state. Here is South Australia, they are called the SAPPAs.

At the SAPPAs, prints are presented in a strict lighting and presentation format. A row of judges faces a black wall, at the centre of it is the heavily lit print, the judges approach the print, give a score and make comments. Behind this ‘wall’ or cloth screen, is a small team of people getting the work ready to be judged. The print handlers wear cotton gloves and under the direction of a specialist, they load the next image ready for judging and remove the previous. They check entry details, and pack the prints and hang the best on the velcro panels as a running display of the top entries.

The helpers are typically volunteer students. They get to work closely with members of the AIPP council and the national organisers. They are up close and personal with the best photography in South Australia, they get to hear discussions on the prints, and get introduced to judges and photographers.

It is not easy work, it requires concentration and quiet, but it is a fun three days, a great opportunity to mesh with the best in the photographic industry.

All staff and students are invited to attend the exhibition, critiques and judging to be held in the Hall on Sunday 29 June, Monday 30 June 30 and Tuesday 1 July.

This is a wonderful opportunity for all staff and in particular students of Photography and the Visual Arts. It will provide an insight into photographic aesthetics, techniques, style and critiquing.

Malcolm Cheffirs
The Hon Christopher Pyne learnt all about earthquakes and plate tectonics at a visit to Marden on 30 May. The Minister joined twenty Year 8 and 9 students from Adelaide High School, Norwood Morialta High School, Gleeson College and Yankalilla High School to explore first hand the Australian Seismometers in Schools Network (AuSIS).

The Minister sat with the students as ANU’s Professor Natalie Balfour and AuSIS Coordinator gave a brief overview of seismology and AuSIS. At the end of the formal part of the workshop the students participated in a collective ‘jump’ to see if the AuSIS seismometer would record the event. Moments later the record of the ‘jump’ came up on the screen to the cheers of all involved.

The first AuSIS seismometer in South Australia was installed at Marden College and is an important part of its outreach program Geoscience Pathways Project. More than twenty schools in the Adelaide and surrounding areas, benefit from this project. The aim of the project is to assist primary and secondary school students and teachers to access resources and equipment, such as the AuSIS seismometer, and locally focused curriculum materials and field investigations that have been designed to support the Earth and Space components of the Australian Science Curriculum.

The AuSIS Program (supported as part of AuScope’s Australian Geophysical Observing System funded by the Education Investment Fund (EIF3) - $23 million), aims to inspire high school students to study science and earth sciences in particular.

To date, more than 30,000 school students across Australia, in both public and private schools, in urban and remote areas, have had an opportunity to participate in this international science experiment and now have access to research quality AuScope seismic monitoring systems in their schools.

In addition to the 40 seismometers now located in schools, AuScope will install 20 GPS stations in schools across Australia through our AuScope GPS in Schools Program (AuGPS). This new educational observing capability (our Geophysical Education Observatory) combines real-time monitoring of the Australian continent, using seismometers, GPS stations, and borehole monitoring to promote earth science across the education sector. The data is then combined through an online portal designed to align with educational syllabus from primary to tertiary levels. A recent addition to this program is the release of “AuScope Earth”, an app designed to allow all Australian students and the general public access to the data through tablets and smart phones at no cost.

AuScope is a company established in 2007 to establish infrastructure and scientific equipment in universities and government agencies to support Earth Science research and investigations in the fields of geology, geophysics and spatial science. Research undertaken with the support of these facilities gives the Australian Government and our industry sector the tools to make better decisions about discovery and use of natural resources, disaster management, infrastructure investment, agricultural operations and environmental impacts.