Simon Scales, an industry concept artist and Matte painting specialist visited students of Art, Media, and Design on 29th August 2013 and gave a presentation. The presentation, organized by Anne Johnson, comprised of showcasing Simon’s photorealistic visual composites that he has completed for a range of films, packaging, video and gaming. He talked briefly about CDW Studios and the courses offered and shared the impressive work of the CDW Studio lecturers and students for the rest of the presentation. The number of students who attended the presentation is indicative of the interest in the growing field of concept art and Matte painting.

The CDW studios gave an opportunity to one of our students, Michael Oakley from Certificate III Media to attend one of their 8-week courses as a gift for Simon Scales’s visit. The course is worth $550 and we are sure Michael will benefit significantly from this course.

Viji Mohan

On Friday the 6th of September Marden Senior College held the 2013 formal at the Sebel Playford. Students of the college attended to celebrate the near completion of their high school experience. The night was organized by members of the Student Government Association. The Sebel catered an amazing three course meal and refreshments. The event was held in a beautiful room. All students and teachers participated in games and danced to the music provided by the DJ. I would like to thank all the teachers and students who attended. It was definitely a night to remember!

Isabella Rogers, Co-President of the SGA
On Friday the 30th of August the Marden Stage 1 Ancient Studies class participated in a simulated archaeological activity. This was done as a part of our study on this topic and so we could experience some of the intricacies of being an archaeologist. This activity encouraged the whole class to actively participate in team work and helped each student develop a better understanding of some very basic archaeological skills. Using paint brushes, gardening shovels and tape, each team dug through boxes of soil in search of purposefully buried artefacts, which were then collected, assembled and put on display for a short time in the Ancient Studies classroom. This task not only assisted in the class learning about the topic currently being studied but it also gave everyone a chance to get involved in the course and learn something new in a different way to the format of many other subjects.

Jessica Stephens

After lunch, it was time for a presentation by Adrian from Animals Anonymous. Animals included a Tawny frogmouth, Eastern Sugar glider, a small crocodile, lizards and the star attraction, a Carpet Python named ‘Lucy’.

A highlight of the day was when a group of students returning home saw a Southern Brown Bandicoot dart across the road below the site where we had been working for the day.

A great day for all and a big ‘thank you’ to students from Marden Senior College, Upper Sturt Primary School and Crafers Primary School.

Peter Allen

Stage 1 & 2 Environmental Studies classes travelled by bus up into the Mt Lofty Ranges for a field excursion and planting event in Upper Sturt. The class was accompanied by Michelle Cordera.

This year the weather was warm and dry. Students began the day with a tour of a Landcare Group’s Demonstration Site including an address from a neighbour and a member of the Sturt Upper Reaches Landcare Group. The focus was on revegetation of a community site which has a population of the nationally threatened Southern Brown Bandicoot species.

Students and teachers from Upper Sturt and Crafers Primary Schools soon arrived and were split into groups to work with Marden students planting 150 native grasses and shrubs for Bandicoot habitat. Everyone worked well, establishing the plants and chatting as they dug, watered, mulched, hammered in stakes, and set up tree guards.

Upper Sturt 2013

On Friday the 30th of August the Marden Stage 1 Ancient Studies class participated in a simulated archaeological activity. This was done as a part of our study on this topic and so we could experience some of the intricacies of being an archaeologist. This activity encouraged the whole class to actively participate in team work and helped each student develop a better understanding of some very basic archaeological skills. Using paint brushes, gardening shovels and tape, each team dug through boxes of soil in search of purposefully buried artefacts, which were then collected, assembled and put on display for a short time in the Ancient Studies classroom. This task not only assisted in the class learning about the topic currently being studied but it also gave everyone a chance to get involved in the course and learn something new in a different way to the format of many other subjects.

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Peter Allen
ANCILLARY STAFF DAY OUT

This year’s non-teaching staff professional development day was a visit to the Adelaide Zoo and a guided tour in the University of Adelaide Hub Central facilities.

28 August 2013 was a beautiful day and the perfect day for a visit to the zoo. The monkeys knew we were there and were very welcoming as we came through the gate.

The day started with an educational tour and lecture from the Adelaide Zoo Education Manager, Jonathan Noble. It was interesting to learn and see how the zoo evolved over the last century, giving it a modern feel with some animals not behind bars like they used to be.

Jonathan showed us the different facilities and services the Adelaide Zoo offers. One of these is the tents on the roof where groups can stay overnight, which we believe is a brilliant idea.

The lecture was followed by a self-guided tour where everyone had the chance to explore the zoo for a couple of hours at their own pace. It was a beautiful sunny day and the animals were out to enjoy the sun after a week of cold and wet weather. This gave us the opportunity to take their photos including the pandas that were out enjoying the sun while having their sugar cane.

After that enjoyable and amusing walk at the zoo, we made our way up to the University of Adelaide for a guided tour of the Hub Central. Hedley Reberger, The HUB Services Manager of Student Services & Admin, showed us around the hub.

The university has had many changes over the past couple of years. The facilities were up to date and environmentally friendly. The central HUB was designed by both staff and students. It is a wonderful design that caters to the needs of different students. A very innovative, futuristic facility with many features and ideas to aspire to.

It was indeed a splendid day for everybody.
Jenelyn & Natalie

LIBRARY

It is a hectic time of the year for students with assignments due and exams looming too. A link on the Library page on the MSC website that might be worth checking out at this time of the year is Study Vibe – a good place for information on revising for exams, study skills, help with writing reports and essays etc. There are also a variety of databases available for students to use. These are also available from the Library page on the MSC website. If you need assistance to find and use them, please ask the library staff.

The library will be open Wednesday to Friday in the first week of the school holidays, ie 2-4 October. It is an excellent opportunity to use the facilities to work and also have the option of assistance from library staff if it is required.

A variety of displays have been set up to promote events this term. The MSC Pedal Prix car has been on show in the entrance to the library and photos of recent competitions up for people to look at too. Displays relating to some Research Project work have also been well received. This year, in Science Week, the labs came to the library with a variety of science related activities on offer including psychology tests, and fingerprinting analysis. Chocolate sales to assist the SGA with fundraising for the Formal have also been popular – especially on those cold days and when an energy boost is required! We also have a new character from a popular movie overseeing students working in the library. Board and card games are available for use during lunch breaks when students may need a break from other work.

An enthusiastic team of staff are available to assist students in the library. We are open from 8.30am until 3.45 pm Monday, 8.30am until 7pm on Tuesday and Wednesday, 8.30am until 3.45pm on Thursday and 8.30am until 3.30pm on Friday. The 4-7pm times on Tuesday and Wednesday as well as after lesson 2 on Friday afternoons are very useful to spend that extra time to work. The staff are here to support you at all times and so we look forward to seeing you at the Library!

Sue Johnston,
Library Manager
On Thursday 12 September Marden Senior College hosted the annual mini virtual enterprise trade fair. This year there were 4 Virtual Enterprises involved. These included: Office.com (Certificate 2 Business and Certificate 3 Business Administration), Sole per Te, The Stables Saddlery, and Hamilton Outdoor Traders (HOT). The presentation of each booth was interesting, colourful and full of varied products that were for sale. By 10.30am all participants were busy selling to customers (students) and buying from each other. This event also gave the students of the VEs an opportunity to meet in person. Types of virtual products that were being offered included: stationery, foods and outdoor products. Guess the number of lollies and raffles were part of the day as well as a BBQ.

The trade fair was a pleasant experience. The Certificate 2 & 3 Business Administration students were to promote our Office.com products and sell approximately 50 bags each. The team effort was beyond expectation with the support from other VE’s, the students and staff from the college. The raffle was a rewarding contribution to the event and the lovely gifts donated helped build a feeling of community. The other VE’s that participated helped promote the VE experience and we got to see the real people behind the products and schools which made us realise that networking is important. The best feeling I got out of the day was that we worked well as a team.

I didn’t know what to expect with the Trade Fair as it was my first one that I was involved in. The setting up of the Trade Fair brought the Certificate 3 team together as we brainstormed different ideas and worked well as a team. Having the other three virtual teams really set off a great atmosphere and it showed the hard work that each team brought to the fair. I was amazed that I was able to sell Office.Com bags and raffle tickets with ease as selling isn’t really my strong point. Overall I found the Virtual Trade Fair to be a rewarding and fun day.

Antoniette.

The Trade Fair was a fun event and a successful one. The Certificate 2 pack was “Rainbow Deals” and Certificate 3 pack was “Spring into Office.com”. Both were highly successful as all the packs were sold out before lunch! Well done to the entire group on such a fine effort. In conclusion, I enjoyed the day immensely; it was a fun, social get together of sharing and togetherness.

Natasha

A lot of people were happy to take a cash voucher and purchase virtual products. It did take a lot of explaining about the fact that they were virtual products and they were not using real money. I think it had a lot to do with customer service and the way that you go about approaching people and explaining what the trade fair is about.

Riannon

The Trade Fair went exceedingly well. By midday all products had sold out!!! To our advantage we had “pole position” and with our brightly coloured display and enthusiastic team we could hardly be ignored. Our raffle generated much interest and our “guess the lolly” game was both fun and interactive. Heightened with the delicious smell of BBQ wafting through the cafeteria.

Nichola
This year the Soccer Carnival was contested by Marden, Para West and Thebarton Colleges. In its two matches, Marden defeated Para West 9-1, while losing to the eventual winner of the competition, Thebarton, 2-0. Both matches were played at a fast tempo and it was only in the last ten minutes of the Thebarton game that Thebarton managed to score their two match winning goals.

The opening match saw Marden down a goal after the first minute. However, from that point on Marden dominated the game and there were brilliant passages of team play as well as inspiring solo efforts. Marden’s captain, Jemal Mussa, played brilliantly. He dribbled effortlessly through the Para West defence and set up many opportunities for the forward line. His injury in the second game, made him less able to dominate the game as he had in the first. James Ballah, was another player who dominated whenever he received the ball. His speed and delicate control of the ball caused problem after problem for the Para West defence. In the forward line George Mitsios scored two goals and was a constant threat on goal. He was ably supported by Yuki Kasai.

Marden played their games in a wonderful spirit. They contested their matches in a friendly but competitive spirit. In the end, it was more luck than skill that saw Thebarton as the winners for the second year running. Next year it will be Marden’s turn to host the tournament and it will be a great opportunity for the College to support the Marden team.

The second match against the title holder Thebarton was going to be the crucial match. Marden dominated the opening half but couldn’t convert the chances that it made. Thebarton were dangerous on the corner kicks but good defence kept them out. Joshua Dixon was solid in defence while Sam Morris tightly controlled our backline. He was fast, creative and positioned himself well. In the midfield Zac Radbone played with a lot of energy and spirit. The game was a see sawing game where Marden was probably playing the better soccer. However, as the team began to tire in the last 10 minutes, Thebarton found the space to score their two goals.

Marden Senior College hosted a session for interested Marden staff and other leading educators in the Eastern Adelaide Region and beyond on Thursday afternoon 5th September. The session was hosted by our very own Stephen Inglis who shared his findings from his study tour undertaken earlier in the year. Approximately forty attendees learnt about senior secondary education in Singapore, UK, and USA and the importance of their equivalent to the SACE Research Project in each system.

Stephen was awarded a Churchill Fellowship to undertake the study. Further to presenting findings at this session he recently completed a Fellowship Report (now published on the Winston Churchill Memorial Trust website) and received a Churchill Fellowship medal acknowledging his achievements.
With the arrival of spring promising warmer weather and less rain, Stage 1 Environmental Studies students set off to plant along the River Torrens. These were extra plants that needed to be close to the river, in places that were under water just a few weeks ago.

With 140 plants to establish, we got down to work early, establishing 40 pale rush along the mud flats. Loula’s stage 1 photography class arrived to record our work as we moved up the river bank to establish a variety of small shrubs and grasses.

Stephen Inglis and Alex Place from the Stage 2 class kept working through recess.

Graeme’s energetic Stage 1 Health class arrived after recess and worked steadily for 90 minutes until all plants had been established with guards, mats and a bit of water to get them under way.

The only injury was a chipped nail, easily remedied with a nail file.

A big ‘thank you’ to all involved and great job.

Peter Allen,
Environmental Studies Teacher

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RE-VEGETATING
AT THE RIVER TORRENS

This is a picture of a Raspberry Pi, which is a little $30 computer which is about the size of a credit card. A Raspberry Pi has all the facilities of bigger computers including USB, Ethernet and HDMI and can run most Linux based distributions, such as Arch, Debian (Raspbian), Ubuntu and Mint or any other ARM enabled distribution.

Research Project student, Hamish West, is grouping 11 Raspberry Pis together into a cluster to perform tasks in parallel. So far he has managed to plan and build the cluster (as shown in the photograph) and he is now in the process of programming a controller to be able to break down a big task into smaller segments and assign each computer (Raspberry Pi) in the cluster a segment to perform. The controller then rebuilds the results of each segment back into the bigger task. The plan is to use the cluster to perform a range of tasks, such as: data analysis, software compilation and cryptology.

Hamish’s ultimate goal is to be able to test the performance of his Raspberry Pi cluster and compare this against a more expensive ‘high end’ computer to address his research question “Can I group eleven Raspberry Pis together to produce a functioning unit that is able to outperform a “normal” computer of comparative price”? Research Project teacher, Stephen Inglis, is impressed by Hamish’s hands on, trial and error approach to research and by the level of problem solving evident. Time will tell whether Hamish can achieve his goal, but there is no doubt about the depth of learning.

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MSC Presentation Night 2013
Tuesday 3 December 2-13, 7.30pm
Norwood Town Hall

Stage 2 VET/SACE Students
Are you completing your SACE this year?
Would you like a certificate recognising your study at MSC?
and you attend the Presentation Night ceremony?
see your stage 2 teachers or the bookroom for details!
On Thursday 8th August, we went with our teacher Norina to the Excursion Day. We left here at 9:15am and we met with two classmates there. There were many organisations and we found out about lots of careers. The people we got to talk to at the Expo gave us helpful information about doing courses at TAFE to study Certificate III Community Services and Dentistry and we spoke to those people for a long time until it was time to come back to school.

Monica Rehn

On Thursday 8th August, we went with our teacher Norina to the Marche Club. It was 9:30am; we arrived back at 11:00am.

We were a group of five students. Our journey was very nice and the weather was also very nice. When we arrived there we met many different students. Our excursion was very nice for me because it was interesting.

Also, it helped me find out how I can study hard to get Qualifications which can support me to get what I need. There I socialised with people who worked different jobs and they gave me some information about how I can study hard to get a Diploma at TAFE.

However, according to these people, they encouraged me to improve my grammar and to speak clearly to get qualifications which can help me to get a job in the future.

John Ndagije

On Thursday we went with my teacher to Prospect Road for a visit for community services. It was the first time we went into the community. A lady explained to us about the work of the community.

One of the things explained to us were the stages of assistance to the needy such as Language and Computer Education for new arrivals in Australia. They also give free meals to needy families.

Ali Cheldawi Ghaflil

The Class went to the Marche Club near Newton Shopping Centre. I, Wayne had caught 2 buses from my house (Gilles Plains - Paradise, via Newton).

On the way, I stopped at the photo shop near Target then across to the Marche Club near the C.C.S.S (Charles Campbell Secondary School). I walked in and met up with the class. I strolled around, collected a few items and spoke to some ladies who were presenting from TAFE. I found out about how to become a dentist or a Midwife. It was interesting information about finding a job in the near future. These Expos help students of different ages and cultures.

Wayne Surha

On Thursday 8th August, we went with our teacher Norina to the Marche Club. I drove myself there. I arrived at 9:45 and I met with my classmates there. There were many different organisations and we found out about lots of careers. The people at the Expo gave us helpful information about doing courses at TAFE to study Certificate III in Community Services and Dentistry. We spoke to those people for a long time until it was time to come back to school.

Patrick Bako
I enjoy this time of year. After the gloom and cold of winter, once barren trees begin to shoot, the jasmine starts to blossom and sweet floral zephyrs waft around the gardens. The air seems generally warmer and the days are brighter and stay light for longer. For me, there is an air of optimism; things seem to be changing for the better. But I’m a ‘glass half full’ type of person; that is, I see the good side of most things. I do not suffer from hay fever, I have not been swooped by a magpie in years and I know that next time the Crows take to the field, we will have a forward line!

Spring is a turning point. The painstaking drudgery of winter is coming to an end and the hope of a brighter, warmer future beckons. It is easy to sit back and look forward to the future. Sit back and enjoy the promises of spring and all that is great with the world. It is a temptation we must not succumb to though, for there is much to be done.

There is the ‘spring cleaning’ after all and from the sporting world we know that with the completion of football comes Bathurst and the Melbourne Cup – the ‘Spring Carnival.’ Horse trainers, drivers and mechanics are potentially at their peak now. They cannot afford to sit back. There are races to be run and we, like them, have that ‘sprint to the finish.’

Some will recall my adventures in the Flinders Ranges earlier this year. The long tiring climb and my struggle to find breath. I recall my sons stepping down from the summit to urge me on; ‘C’mon dad, it’s just a few more metres.’ To me those last few metres could have been almost vertical, so challenging were they.

My thoughts then remain with our students facing the last few metres. The hard, seemingly unrelenting slog is coming to an end; there is light at the end of the tunnel. Can you imagine what an Olympic marathon runner must feel as they approach the Olympic Stadium, or an Olympic walker? The end is right there! You can hear the roar of the crowd and for a brief moment, the razor blade breaths you once thought were ‘sweet floral zephyrs’, are forgotten. But the race is not over.

There are those last assignments and of course the exams. After everything you have pursued over the year after all the effort, there are still those final challenges.

Be the finely tuned driver, the well trained Olympic runner or walker, see the prize and sprint for the finish. Climb those last few metres to take in the view and then sit back and be satisfied with a job well done.

Best wishes for the weeks ahead.
Spring blossoms and nesting swallows are not the only hints of the cycle of the seasons on campus. While SACE Stage 2 students are preparing for holiday revision sessions, and their final assignments and exams, those in Vocational and Stage 1 studies have just passed the halfway mark in the Semester. Enrolments for 2014 are already underway for current students, and so the cycle goes on. The College looks forward to another strong enrolment period to build on the successes of this year.

Success seems to be catching. Congratulations to the MSC Student Government Association members for their efforts in planning and managing the recent College Formal. Their success was well supported by Coordinator Erin Papps. Congratulations also to all the former students, and their trainers Sue Gummow and Cathy Bonicioli for the latest exhibition of creative work ESSENCE at the Pepper Street Gallery during SALA. Our soccer team is also searching for success in their aim to retrieve the ‘Adult Re-entry cup’ last won in 2011 with coach Nick Sidoryn. This year we are fortunate to have the playing services of Jemal Mussa. Jemal has been selected for a secondary student team tour of the UK with the Australian team.

Geology teacher, Len Altman has had a big term. He and Dr Michelle Salmon from the ANU led the project to install the MSC Seismometer. It is now recording and sending seismic data from our Geology lab both to the ANU and to the USA. At the Community Partnership launch, Dr Salmon outlined the functions of the seismometer and its data links across Australian school locations. Professor Graham Heinson (University of Adelaide) spoke about study, career and travel opportunities linked to the Earth Sciences. Students from Yankalilla Area School, Gleeson College, NMHS and Adelaide HS joined teachers in the lab to undertake experiments. Other community supporters had strong representation - including RIAUS, DMITRE, Beach Energy Ltd, NPSP Council, DECD and MSC Governing Council.

Hot on the heels of the seismometer success, we can now announce that Len, Marden Senior College and a second award winning community partnership with the University of Adelaide have been recognised with a $30 000 NAB Schools First Impact Award. This recognises the success of the work done since 2009 in promoting engaging activities in Earth and Space Science. It is part of a $2 million program to recognise and celebrate outstanding community partnerships around Australia.

The College community used National SSO Recognition Week to celebrate the work of our School Services Officers. They do a great deal of vital work to ensure the smooth running of the College. We recognised this with a breakfast, team morning teas and an excellent off-site day at Adelaide University and the zoo. During the week the College was represented by four SSOs, Stephanie King, Jenelyn Dullona, Cass Pujals and Matoula Potiris who graduated at Diploma and Certificate IV level from the DECD RTO. In his opening speech Tony Harrison, the new CE recognised the contribution SSOs make to student success.

Marden has been selected in the National Consistent Collection of Data: School students with Disability Trial. All Australian governments have agreed to work together to implement a new annual data collection on school students with disability. Marden is a trial site this year. Teachers are training to increase their knowledge in this area, and the data collected will help target support and resources. Information will be mailed to those independent students, or families of students nominated for inclusion in the trial. This contains further details, and options for involvement.

Brenda Harris
FROM THE COUNSELLORS

SATAC UPDATE
Term 3 has been a busy time for students looking to continue with tertiary study. Many students have taken advantage of the Open Day programs run by the universities to investigate courses and facilities at the different campuses as a lead up to making their tertiary applications through SATAC. The universities visited Marden during the term and many students took advantage of another opportunity to gather information prior to making an application.

UNIVERSITY APPLICATIONS
As we write, over fifty students have completed their application for further study. Applications after September 27 incur a late fee of $102, but students will receive equal consideration for most courses as long as the application is submitted before Monday December 2.

FLINDERS UNITEST
UniTEST is available for most courses at Flinders University. It is worth considering if you are worried about getting a high enough ATAR this year. Flinders will select students based on your ATAR (60%) and your performance in uniTEST (40%). You cannot be disadvantaged by sitting the test so if your ATAR is better than the combination of ATAR and uniTEST then the ATAR alone will be used for selection. You can sit for the uniTEST at Marden Senior College on Wednesday, 16th October but you must register by filling in a form in Student Services ASAP.

BONUS POINTS
Brochures containing information from the universities about the various Bonus Point systems on offer for university entry have been distributed. Pick up a Bonus Points brochure from Student Services if you don’t have one. The brochure lists the phone numbers for the universities so that you can find out your specific ATAR including these points after you receive your results in December. An extra 2 bonus points are available to students receiving a Centrelink payment for applications to Flinders University. Collect a form from Student Services if you are eligible for these points.

TAFE APPLICATIONS
TAFE applications are expected to open in late September and students are encouraged to investigate TAFE courses appropriate to their needs. A relevant TAFE course can provide a pathway into a university degree. Make sure that you check the SATAC or TAFE SA websites for the latest information.

There has been a number of apprenticeship opportunities advertised this year. If you are interested in an apprenticeship you can have a chat with Michael Scarman, our apprenticeship broker, who is in Student Services every Wednesday morning.

Come and have a chat with the Student Counsellors to find out more about any of the above.