From the Principal

As the year draws to a close we have the opportunity as a College to reflect on our Vision, Values and Strategic Plan. It has been an exciting year with strong enrolments particularly in the 16–23 age range. We remain committed to nurturing a specialist Senior Secondary learning community with an adult ethos. We value diversity, support students to achieve personal success and provide the foundation for multiple pathways and ongoing learning. To achieve this development of student graduate qualities, one of our commitments is to supporting student success through high quality teaching.

Marden teachers have dedicated significant professional learning time throughout this year to develop skills in the use of Moodle, an online learning management system.

The College has made a strong commitment to blend online content and activities with classroom teaching and learning and the result of this work will be evident to students next year.

We will also be building on initiatives developed this year that better link students and parents with the College, particularly in first term. This will involve enhancements to mentoring, orientation and induction programs, our parent evening, and student programs such as those focusing on motivation and study skills.

I take this opportunity to thank the Marden Senior College staff for their efforts in providing students with the best environment and learning opportunities throughout this year.

To students who are finishing Year 12 or a Vocational Certificate course or indeed a dual qualification, this term probably marks the end of your secondary schooling and the beginning of a whole range of new and exciting possibilities. On behalf of all of the staff of Marden Senior College, I would like to wish all of you every success in whatever pathway and pursuits you choose over the coming years. Thank you for your contribution to Marden Senior College. As you reflect on your involvement in secondary schooling over the years, I suspect the following quote makes a bit more sense to you:

‘I am not a product of my circumstances. I am a product of my decisions.’  
(Stephen Covey)

For the many students returning to study in 2015, you will notice continuing improvements to facilities including in the library and a refurbished learning space behind Student Services. Upgrading of facilities is on-going work and we have relied on student input to help us prioritise the work done over the last four years.

Next year is looking great for Marden Senior College. Our student numbers are already strong with enrolment appointments filling steadily, and so I invite you and any other prospective students to call the College soon on 8366 2800 to take best advantage of our services. Have a safe and happy Festive season. Best wishes for 2015.

Stephen Inglis
Acting Principal

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Art exhibition
The annual Art exhibition was held on Thursday 6 November, featuring artworks from both Open Access College and Marden Senior College.

Mark Kinlock formally opened the show and spoke of his art experiences as a former Marden student through to his Degree studies at TafeSA. Mark talked about how Marden Senior College has had a huge impact on his life and gave him the confidence to pursue his love of the arts. His sculptural work is featured in the graduate exhibition that opens at Light Square Gallery, Adelaide Centre for the Arts on November 27 at 6pm.

Anne Johnson
The exhibition displayed work from Certificate III and IV in Visual Arts - Textiles, Painting and Drawing, Design and Photo Imaging, Certificate III Media, Stage 2 Visual Arts, Digital Media and Creative Arts (Art and Photography) as well as Stage 1 Art. Friends, family and past students enjoyed the opportunity to see the showcase of all the arts at Marden. They were impressed by the high quality and variety of the art, photography and design work displayed in the exhibition.
The 2014 Archaeological Dig
On Monday November 10 the Stage 1 Ancient Studies class participated in a simulated dig on the grounds of the College. Working in groups they proceeded to uncover and age previously placed civilisations through the process of stratification.

Through this activity students were able to appreciate the difficulties archaeologists face in the field but also feel their elation when an artefact is found. They also consolidated their studies by learning what archaeologists look for in a site and what tools are used when engaging in a 'dig'.

All students agreed that it was a valuable group activity that was very enjoyable.

Mizpah Constable-Gray

From the Chaplain
It’s quiet now at Marden. The usual hustle and bustle is over. It is a little poignant to reflect on a wonderful year, those sausage sizzles, trash and treasure days; now, even the long lines on ‘bread day’ are shorter.

For some, this part of their journey is over and the next part is beginning. It might be employment, study at university or TAFE. Maybe some will think about undertaking further study here. There is one thing we all have in common though; we have all been part of Marden Senior College in 2014. All of us have been part of a Community that has shared in four terrific terms.

Sausage sizzles, bread days, tree planting, pancake days, school formal and soccer tournaments just to name a few, are part of our collective memory now but there is something more. We now have the friendships, we have the human connection; we have the shared experience that binds us just a little bit with each other. We have a diverse culture at Marden - a rich diversity of culture, background and experience and now too, we have the unique binding of our time together this year.

I wish all those who are leaving us, the very best wishes for the years ahead. All of us are more now than we were; are better for being part of an ever expanding Community. All of us are better for having travelled that ‘pathway’ - a pathway that has bridged the gap between who we were and who we can become. For others who read this and are commencing with us, I look forward to sharing with you a fantastic 2015.

There is so much to reflect on this year, but if we think especially about our Community this year, I know we will all agree that ... Marden Matters.

Tim Wells
She is one of textile students in the Certificate III in Visual Arts course at Marden Senior College. On the day I visited they were working on crazy patch and kantha embroidery. It forms part of the unit on embellishments.

The studio is warm and welcoming. Sunlight streams in through a wall of windows on one side, while the opposite wall is covered with a colourful collage of projects, photos and inspirational pictures. Two long tables in the centre of the room are filled with students’ work in progress, piles of fabric, thread and other stash while the end table is piled high with samples of kantha and crazy patchwork.

Maxine and Gaynor are both experienced quilters. They are familiar with working with textiles but felt traditional quilting was becoming too precise and restricting. They longed for freedom and new challenges and were ready to broaden their horizons. And that is exactly what they’ve found in this course. “We are looking with new eyes at familiar things.” They tell me. No longer restricted by straight lines and even seams, they play like children, experimenting with uneven edges, daring colour combinations and many exciting kinds of fabrics.

Suzanne Gummow, head of the textile course and lecturer, talks about the history, background and cultural context of each technique before giving links and references for further study and research. Students are expected to do a lot of self study and exploration of each module of work. The emphasis is on doing, making and experiencing, backed up by thorough research and extensive theory work.

Suzanne obviously loves every minute of teaching and sharing information. An accomplished and awarded textile artist in her own right, Suzanne insists that she learns as much from her students as she teaches them. “The moment I stop learning, I will stop teaching.”

Students range in age from 16 to 73. Many students move on to become full time textile artists, others move into fashion and costume design, but all agree that the Marden Textile course changed their lives and enriched their world.

The course consists of a Cert III and Cert IV courses and can be done full time or part time. It involves practical work as well as theory. Although it is extremely stimulating and creative it is quite intensive and requires a big time commitment. This is not a hobby course but a full-on study course, but according to everybody involved, both student and teachers, worth every minute you devote to it.

To learn more about the course visit the Marden College website: http://www.msc.sa.edu/vet-in-sace.

Ansie van der Walt
Governor’s Reception
On September 18 Alex Muggridge and I were invited to attend a Governor’s reception, representing Marden Senior College Year 12s at Government House. On arrival we were personally greeted by His Excellency the Honourable Hieu Van Le and his wife, Mrs Lan Le.

After some refreshments, Alex and I admired some of the art and architecture that makes Government House so remarkable, noting the exuberance of many of the artworks and the beauty of the furnishings.

The newly appointed Governor then gave an address to the Year 12s, speaking about the importance of trusting in your abilities and receiving an education. His Excellency and his wife, as immigrants from Vietnam in the late 70’s, reminded us how lucky we are to live in a safe and prosperous country with excellent education and job opportunities. He spoke about the difficult journey via boat to Australia and how trusting in his judgment, even at the young age of 22, meant that the boat and crew arrived safely on land. His speech was humorous and inspiring, and left me with a renewed appreciation and gratitude for the life that I am able to lead and create for myself in Australia.

The Governor then spoke to many students individually. Although Alex and I unfortunately didn’t get to speak to him directly, we did speak with Mrs Le. Mrs Le acknowledged the great work that Marden Senior College does as an adult re-entry school and we spoke about our aspirations for the future.

We were then allowed to wander around Government house at our leisure, once again admiring the historical building and artworks, before leaving. It was a wonderful experience and a privilege to have been selected to represent Marden Senior College. I’m sure the messages the Governor delivered will stay with me for a long time to come.

Nicole Vincent

Marden Education Centre Library
The library was open for part of the first week during the term 3 holidays and many students took advantage of this to spend time working on assignments and making time to do valuable revision for the upcoming exams.

The jigsaw puzzles and scrabble board were popular during term 4 especially when students needed a break from work. It was great to see students working together on the activities.

A reminder to students who still have items out from the Library or the Bookroom to please return them by 11 December. If you need a list of items out in your name, please let us know.

We are still unsure of some of our library staffing for 2015, so we take this opportunity to thank those who have worked in the library during 2014 and wish them all the best for next year and beyond.

The library staff look forward to working with those students who are returning to Marden in 2015 and wish those who are leaving all the best for the future – we have enjoyed working with you in the library this year.

Sue Johnston
Library Manager
Have You Applied For University or TAFE?
We would like to wish all our applicants for courses at university or TAFE every success and hope that you achieve your goal.

There are some important dates that you should keep in mind in the lead-up to offers being made by SATAC. The time line below is the latest information we have for each sector.

UNIVERSITY
1 December — Equal consideration closing date for late applicants. New applications after this date are not guaranteed equal consideration.
18 December — Results available from SACE Board. Now that you have your results, you may wish to change your preferences to ensure a better chance of getting into a course. You can also add new courses to your list and take out preferences that you are certain cannot be achieved.

Don’t forget to ring the universities to check your ATAR with any bonus points you are eligible for, once you have your results from the SACE Board.
5 January — Deadline for change of preferences.
15 January — Main round of offers emailed to students by 5.00 pm.
29 January — Late January offers emailed by 5.00 pm.
5 February — Offers emailed to students by 5.00 pm.

TAFE
30 November — Equal consideration closing date.
19 December — Last day to undertake the TABS test for consideration in the January round of offers.
2 January — Deadline for change of preferences for Main offer round.
12 January — Main round of offers to courses emailed to students.
23 January — Further offers made to some courses from this date.

Counsellors are on site from the Monday 12 January 2015 to provide information and support to you regarding how best to pursue any opportunities that may be available.

Good luck to all applicants.

Water and energy use has been reduced through installing energy efficient infrastructure ranging from solar cells to low water use toilets and gardens.

Recycling programs have been incorporated into the school curriculum through a variety of subjects. This year, through a Stage 2 Workplace Practices, ‘Green Workplace’ initiative, Jessica Lymn developed a recycling system to raise money for the SGA, to help promote Marden Senior College as a greener school.

Through the Integrated Learning curriculum, Sport and Recreation subject, students have run barbecues to raise awareness of new recycling bins for bottles and cans. Profits are being used to fund a new Pedal Prix car for 2015.

Over the years the environmental achievements at Marden Senior College have attracted significant media attention. This year the College’s achievements were featured in the Advertiser and the TV Program Totally Wild.

A Sustainable School is one where the school community is committed to adopting more sustainable practices and increasing the understanding of the importance of our environment.

Peter Allen
Congratulations to the Students who have completed Stage 1, Stage 2, SACE or a VET certificate this year! Every single one of you should be so proud of yourself as what you have accomplished is truly remarkable.

The highlight for most students this year would definitely have to be the formal at the Sebel Playford in the Adelaide CBD. This was a wonderful way for everyone to come together in a relaxed and fun environment. Students and staff attended and it was the perfect way to celebrate with all the new friends we have made throughout the year. We would like to thank the following people for their help and support of the SGA this year:

• Firstly Tim Wells for helping organize sausage sizzles and making them run smoothly
• Secondly to Jenelyn in the Bookroom for helping with the sale of formal tickets and jumpers.
• Thirdly we would like to thank the student body for participating in our events, as without you they would not have been a success, we hope you enjoyed this year as much as we did.

It is such a humbling feeling to be a part of such a great program within the Marden community and we hope the success of these events will encourage the SGA for 2015 to do even better.

SGA MEMBERS 2014: Kaitlyn Court and James Michael

We were lucky enough this year to have been in the Student Government Association or better known as the SGA. Because of this we got to be a part of developing Marden into a close-knit community. We have formed friendships with students, teachers and other staff that we might not have had a chance to do so if we were not on the SGA. We have achieved a wide range of things this year including:

• Successful BBQs
• A fundraising BBQ for the Red Cross that raised over $200,
• Designing and delivering senior jumpers for the student body of Marden, creating a sense of unity amount the students
• Chaplain Tim’s famous bread handouts each Wednesday
• Tree Planting Day
• Harmony Day celebrations that reflected the diverse student body of Marden
• The Marden soccer team playing in the re-entry school tournament. Unfortunately we did not win but the players gave it their all and it was a close one.
• The senior formal held at the Sebel Playford which had a record turnout and was enjoyed by students and staff.
Enrolling for 2015

Marden Senior College is a long established and academically successful specialist senior secondary college - leading in the delivery of SACE Stage 2 subjects to students across the broader metropolitan area. A comprehensive range of SACE Stage 1 and Stage 2 subjects are offered for part time or full time study. Evening classes and 10 credit options* are available for many Stage 2 subjects. Refer to our website for more information.

Stage 1 (Year 11)
Ancient Studies
Art
Biology
Business and Enterprise
Chemistry
Child Studies
Community Studies
Design
English
English Pathways
English – Work & Community Life
ESL
Environmental Action
Game Design
General Science
Health Education

Information Processing
Legal Studies
Mathematical Applications
Mathematical Studies
Mathematics Specialist
Numeracy for Work & Community Life
Modern History
Nutrition
Personal Learning Plan
Photography
Photoshop
Physical Education
Physics
Psychology
Short Film Making
Society and Culture

Stage 2 (Year 12)
Accounting
Biology
Business and Enterprise
Chemistry
Child Studies*
Classical Studies
Community Studies*
Creative Arts – Art*
Creative Arts – Design*
Creative Arts – Photography*
Digital Media
Economics
English Communications*
English Pathways*
English Studies
ESL
Environmental Action*
Geography
Geology
Health*
Information Processing & Publishing*

Information Technology
Legal Studies
Mathematical Applications
Mathematical Methods
Mathematical Studies
Mathematics Specialist
Media Studies
Modern History
Nutrition*
Physical Education – Sport & Recreation*
Physics
Psychology*
Research Project*
Society and Culture*
Tourism
Visual Arts – Art*
Visual Arts – Design*
Workplace Practices
(Sport / Dance)
Workplace Practices*
Women’s Studies

VET
Marden, together with the Open Access College is also a registered training organisation (RTO 40046). Places are available in the following courses:-

Business - Certificate II & III (BSB20112, BSB30112)
Business Administration – Certificate III (BSB30412)
Community Services – Certificate II (CHC20112)
Early Childhood Education & Care – Certificate III (CHC30113)
Education Support – Certificate III (CHC30213)
Multimedia, Game Design – Certificate III Media (CUF30107)^
Painting & Drawing – Certificate III & IV in Visual Arts (CUV30111^/CUV40111^)
Photo Imaging – Certificate III in Visual Arts (CUV30111^)
Textiles – Certificate III & IV in Visual Arts (CUV30111^/CUV40111^)
Geophysics – Certificate III in Mining Exploration (RII30509)(partial)**
Geoscience – Certificate III in Mining Exploration (RII30509)(partial)**

**Auspiced through TafeSA

* The Open Access College and Marden Senior College RTO is a Skills for All Training Provider. These courses are Skills for All approved and funded through the Government of South Australia’s Skills for All initiative. Eligibility criteria apply.

Phone now for an appointment 8366 2800

Support
Quality
Flexibility

Specialist Senior Secondary Education

Government of South Australia
Department for Education and Child Development