



# 2020 Strategic Directions

## Teaching and learning

Engaging, challenging and innovative teaching and learning practices  
 Knowing learners and how they learn  
 Effective feedback and reporting  
 High expectations of learner achievement and equity for all  
 Monitor and intervene to improve learning outcomes  
 Application of teaching and learning framework evident in each class  
 Curriculum that reflects student interests, state and national priorities

### Goals 2019 -2021

- **Goal 1** - Improve Stage 1 student achievement
- **Goal 2** - Improve Stage 2 student achievement
- **Goal 3** - Improve VET student achievement

## Engagement and wellbeing

Maintain a purposeful, adult learning community through trusting and respectful relationships  
 Build student participation in college life and events  
 Monitor student and staff mental health and wellbeing  
 Monitor attendance and implement intervention strategies  
 Student voice formally sought at least twice during the year  
 Continual improvement of the mentoring program

## Learning environment

Continued planning and review of learning spaces, social spaces and surroundings with a coordinated and phased approach to refurbishment/new buildings

## Community connections

Marden's reputation as the leading senior secondary college of choice enhanced  
 Communications with parents through increased formal and informal contact  
 Continue to strengthen links with other schools, training providers, universities, business, industry and other agencies.  
 Nurture existing, and foster new industry connections and authentic learning opportunities