

BETTER SCHOOLS STATEMENT OF INTENT FOR 2016

Under this Statement of Intent:

Marden Senior College will receive

\$ 32,654

This funding is intended to contribute to:

Two-fold aim: To Improve numeracy and literacy attainment and improve retention over an academic year, particularly for Year 11 cohort.

Numeracy and Literacy

Improving the % of students who achieve the SACE Stage 1 numeracy and literacy success (C or better).

Retention

Improving the number of students engaged and retained, rather than leave the college during the year without completing their SACE or their employment/further education goals. This group includes educationally disadvantaged students such as newer arrivals and ATSI students who are underperforming in their educational attainment.

Our strategy will be to:

Numeracy and Literacy

- Initial target on **numeracy** through *Numeracy and Literacy +* directions, including applying *Leading Numeracy Improvement program* initiatives. Following consultation with relevant teachers strategies to include working on student mindsets, and authentic and accessible learning experiences with personalised teaching and learning
- Early identification of students at risk of not fulfilling requirements and customise plans and strategies for individual students using Mentors, relevant Maths (and possibly English) teachers, and Tutorial Centre intervention. This funding should enable the college to release a teacher 0.2 to focus on these students and the program as a 'maths coach' to facilitate 'catch-up' sessions with targeted and personalised assistance.

Retention

- Closely monitor attendance data and respond in a timely manner at a whole of school level. Intend to link with Year 11 Mentor program.
- This funding will help employ an SSO for one day of the week to consolidate attendance information and contact identified students, and where relevant parents, to help overcome perceived barriers for students at risk of leaving.

A description of the planning and monitoring associated with these strategies will be included in the 2015 School Annual Report.



PRINCIPAL



EDUCATION DIRECTOR