

Term 3 2020



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# Marden Matters

## From the Principal



It is with mixed feelings that I write to the Marden community for the last time. After nearly nine years at the college, the last six as principal, I am retiring at the end of this term. I can reassure students and families that the school remains in safe hands with Michelle Cordera as principal next term, working with the support of other members of our leadership team. The Department for Education are currently in the process of advertising and then appointing a new principal for the college to start in 2021.

We are very fortunate to have such a friendly and purposeful learning environment at Marden Senior College and I thank students, parents and staff for their role in ensuring this is upheld. Your support and cooperation has been particularly evident this year as we successfully navigate together through each challenge presented by the pandemic.

Spring is a great time of the year, with flowers bursting, birds nesting, warmer sun and longer days. It also marks the end of Term 3 and an important and challenging time in senior secondary education where students reflect on achievements thus far, re-set plans for the remainder of the academic year, and consider the next step after school by completing SATAC applications, etc. My message to students is, focus on your strengths and potential to embrace the challenges and rewards on offer. It won't be long before assessments are

completed and you are hopefully joined by your friends, family and staff celebrating success at our Annual Presentation Night at the Norwood Town Hall. This year's Presentation Night is scheduled for Tuesday 24 November at 7.30pm.

With an endpoint in sight, now is the time to clarify your final assessment requirements and commit to successfully achieving these. Term 3 reports, available online via Daymap, are one source of information to better understand progress and to determine strategies to finish each subject successfully. Students are also encouraged to talk with their teachers and mentors, and to make the most of the additional support available at Marden Senior College. For further ideas related to successful study, see the section below titled 'Six Study Tips'.

Success and working hard looks and feels different for every student. I ask all students to show some grit and persist through challenging times, and to enjoy the experience, the friendships, the personal growth and that sense of achievement along the way. Having said that, the cumulative pressure caused by pandemic uncertainties is a reality for many students. If you are feeling overwhelmed, or simply needing to talk with someone, don't be afraid to see a Marden counsellor available at Student Services. Achieving academic goals is important, but we also need to maintain perspective, not compare ourselves with others, and realise that many opportunities lie ahead with senior school being just one step along the way.



As you can see by items throughout this publication, there has been plenty of activity and success in diverse areas across the college this term, including the school formal and RUOK? day events. We also have a public exhibition of student art work on now in the Burnside Council Chambers Atrium and in early October two Year 12 students, Debbie Jo and Dharma Patel, have been invited to represent the college, along with other student leaders from schools throughout South Australia, at the Governor's reception.

Thank you to students, staff and parents for your participation in surveys conducted over recent weeks to provide feedback to the college on what is working and where we can improve. Early next term students will be invited to complete a final survey to provide feedback on the college in general. Feedback received informs our current work and, along with other evidence, will inform our annual site review and strategic planning processes later in the year. This is all part of our commitment to achieve and refine our annual Site Improvement Plan priorities.

The Student Services section of the college is now busy with enrolment interviews for 2021 with current students making subject/course choices for next year, as well as with students and families new to the college. Strong interest in the college evident at recent Principal Information Sessions and Course Expo suggests that classes will be filling fast. Prospective students/parents are invited to call 8366 2800 to make an appointment to discuss study options.

All the very best to you all for the remainder of this year and whatever lies ahead. Like I will, may you always look back at your time at Marden Senior College with gratitude.

Stephen Inglis



**Government of South Australia**  
Department for Education

## Six Study Tips from our Principal

There is no shortage of information about how to approach exam preparation and final assessments. No matter what strategies you use, it is a very personal process that can be a very rewarding experience.

Before outlining the six study tips, it is worth considering the following conclusions that Pasi Sahlberg, a leading educator, suggests for students to improve results and live a better life:

- sleep more
- spend less time with technology and watching TV
- play more and move every day
- read a book or two every month
- write a letter to one you love every week.

Six tips (adapted from a Queensland Brain Institute material) to boost brain power, and hence memory and learning that may be of interest.

### 1. Minimise distractions

- Focus attention by reducing the amount of distractions in your environment. Distractions include mobile phones, social media and television
- In other words, avoid multitasking

### 2. Use active testing or recall

- Doing quizzes or forcing yourself to recall information is linked to deeper memory formation (this is why your teacher uses Kahoot, etc.
- Avoid passively reviewing your notes

### 3. Spread learning out

- Spacing out study sessions assists long-term retention
- Avoid cramming in one long session, but revise regularly

### 4. Mix things up

- Traditionally the approach to learning was 'blocking' or learning in sequential chunks – not moving on to the next chunk until the first is mastered. Neuroscience tells us that 'interleaving' or mixing up practices of several skills is more effective
- For example, do practice exam questions from multiple topics, rather than focusing on one

### 5. Combine spoken word with images

- Linking drawings, diagrams and other visual images, to support the written and spoken word, helps us understand and remember concepts

### 6. Use stories

- Concrete examples or stories helps form and consolidate memories that last longer, this includes memory aids such as mnemonics
- Forming an association between a concept to remember and a story or a mnemonic strengthens neural pathways. Thinking up your own personal stories to link with content is best – you remember your story more easily and the content will flow.

## Presentation Night 2020



Are you receiving your SACE this year? Would you like a certificate recognising your study? Register your interest in attending the

**2020 MSC Presentation Night**  
**Tuesday 24 November 2020, 7.30pm**

You can use the link provided here:  
<https://forms.gle/R7UAbkhASoi5GVGD7>

or scan the QR code with your phone camera.

Another link will be sent to you via sms to confirm your attendance mid Term 4.  
Any questions contact Graeme Hudson at [gudson@msc.sa.edu.au](mailto:gudson@msc.sa.edu.au)



## Industry Visits for Screen and Media

Term 3 is a busy term for the Certificate III in Screen and Media students, with visits from Academy of Interactive Entertainment, CDW Studios and Rising Sun Pictures. Each of the presenters discussed pathways into Gaming, Visual Effects, Virtual Reality and Animation careers just to name a few. Students work was shown and one-on-one time offered to students to discuss their portfolio and what is required to get into the industry. With over 600 jobs in VFX and even more jobs being created in the Virtual Reality/Gaming industry, South

Australia has lots of exciting options for our students. This time with industry is a fantastic opportunity to connect and ask questions. We thank the generous time that Matt, Nathan and Anna gave to our students.

Term 4 is looking exciting too with a visit from a VFX Compositor that works on blockbuster movies from Technicolor/MR X. If you are interested in attending please email [amandavernik@msc.sa.edu.au](mailto:amandavernik@msc.sa.edu.au) for the details.





## SACE Matters

### Enrolled in VET outside of Marden

If you are enrolled in a VET course outside of Marden, provide the following information by email to [mpotiris@msc.sa.edu.au](mailto:mpotiris@msc.sa.edu.au) or in-person to student services:

- full name of course attending
- level of course
- national accreditation number of course
- name of Registered Training Organisation providing the training
- location of the training.

Additionally, as you complete 'Units of Competency' or completed certificates, the transcript or certificate of completion must be presented to Student Services so that these units or certificates can be entered into the SACE Board's Schools Online by the college before the 23 November 2020.

If units of competency or completed certificates are not entered in schools online by the cut-off date, your SACE completion or ATAR achievement may be at risk.

### SACE Exam Centre Registration

Students of another school who are doing a Stage 2 examinable subject at Marden must tell the SACE Coordinator at your home school if you wish to do your exam at Marden. If your SACE coordinator does not tell the SACE Board, your exam centre will be your home school for all of your subjects.

### SACE Student Registration Slips

The SACE student registration slip process, where students provide up to date information to the SACE Board, has changed from paper to online. Paper registration slips will no longer be sent to schools.

This process must now be done through Students Online. It's very intuitive and easy-to-use, allowing for the collection of students' sharing preferences and background information.

For students new to the SACE:

1. Students watch this video explaining what they need to do, including becoming familiar with the rules of the SACE, setting their sharing preferences (eg SATAC permissions), and providing background information [www.youtube.com/watch?v=7P0Fs7S8e24](https://www.youtube.com/watch?v=7P0Fs7S8e24)
2. Log into Students Online : <https://apps.sace.sa.edu.au/students-online/login.do>
3. Log in by entering your SACE Registration number. This should be on your timetable and is 6 numbers and 1 letter. If you are unsure of your SACE number, contact Marden Senior College's Student Services.
4. If you are logging in for the first time, your PIN is your day and month of birth: Eg 7 November is 0711.
5. You will be prompted to change your password.
6. Update your details as requested.

For existing SACE students:

1. Students should watch the video [www.youtube.com/watch?v=7P0Fs7S8e24](https://www.youtube.com/watch?v=7P0Fs7S8e24)
2. Log into Students Online to update their user accounts, including setting a stronger password for their account than the previous four-digit code (PIN). <https://apps.sace.sa.edu.au/students-online/login.do>
3. Update your details as requested.

Please note, students will be prompted to update their password the next time they log into Students Online if they have not done so previously.

If you have any issues accessing Students Online, contact the SACE Board on the details below:

Email: [askSACE@sa.gov.au](mailto:askSACE@sa.gov.au)

Phone: +61 8 8115 4712 from 8.30am to 5pm (Australian Central Daylight Time) Monday to Friday

Freecall for SA country students: 1800 652 230

### Questions about SACE?

If you require further information or have any questions visit Student Services or call Marden Senior College on (08) 8366 2800 between 8.30am and 4.30pm or email me at [bdimmell@msc.sa.edu.au](mailto:bdimmell@msc.sa.edu.au).

Brennan Dimmell  
SACE Coordinator

## Sport & Recreation

The Stage 1 Sport & Recreation students organised a number of basketball master classes in Term 3. This formed part of their assessment for the group task. The students were split into small groups and each group taught a 15 minute skill session – dribbling, passing and shooting. The students were responsible for the development of the session and promoting it to the wider school community.

The sessions proved to be a hit with many students boosting their skills in a fun, supportive environment. Blake Neubauer was lucky enough to win \$10 cafeteria voucher for winning the shooting competition.

Keep an eye out for another session which will be run by Stage 2 Sport & Recreation students in the next few weeks.





## RU Ok day

A combined morning tea with MSC and OAC reminding us all to check in with our family, friends and colleagues to see how they are.



## Careers Expo

The East Adelaide Careers Expo was successfully held at Marden on 13 August.





## Marden Education Centre Library

Spring is in the air! With the eventful year it has been, it is great to see students reaping the rewards for their efforts and their ability to persevere through such a trying year.

As I write this article for Marden Matters and look around at the students using the library, I can hear cheerful laughter from a group of students, with others studying in a quieter part of the library and some designing their work on the desktops. This encapsulates the diverse needs that are met in this library space.

Our goal is always to support staff and students in their teaching and learning experiences. As part of this, students have access to an extensive range of digital resources and also have access to the latest hard copy releases.

With holidays close by, I encourage everyone to take time to replenish themselves. Happy holidays and see you in Term 4 ready to welcome in Summer!

Zoe Elliott  
Your Friendly Library Ninja

Here is the library's suggested **HOLIDAY TO DO LIST**:

- pick up a book to read and escape for the day into another world
- borrow a magazine or contact the library on how to get onto the online magazines on Flipster
- check that you have access to Clickview. There is so much on Clickview!

- take part in a creative competition: **SPOT THE MATHS COMPETITION** [www.science.org.au/sciencexart/spot-the-maths](http://www.science.org.au/sciencexart/spot-the-maths) or **CLICKVIEW VIDEO COMPETITION** (open to ages 4-19, but check categories) [www.clickview.com.au/prcc](http://www.clickview.com.au/prcc)



## Careers Information

### SATAC Update

Term 3 has been an exciting time for students looking to continue with tertiary study. Many students have taken advantage of the virtual and physical, Open Day programs run by the universities to investigate courses and facilities at the different campuses as a lead up to making their tertiary applications through SATAC. The universities, TAFE and several other RTOs visited Marden during the term and students utilised this opportunity to gather information prior to making an application.

Remember also, that useful careers information can still be accessed by subscribing to (free with the Marden School code) Study Work Grow, Careers newsletter and visiting the My Future, website.

[studyworkgrow.com.au](http://studyworkgrow.com.au)  
School code: Marden19

[www.myfuture.edu.au](http://www.myfuture.edu.au)

### University Applications

Currently, about 40 students have completed their application for further study. Applications after September 30, incur a late fee of \$140, but students will receive equal consideration for most courses (some courses do not accept a late application at all) as long as

the application is submitted before Tuesday 1 December.

### Flinders uniTest

A number of the students who have applied for university courses have listed at least one course at Flinders University. If one of these students is you, then there's no reason not to sit the Flinders uniTEST. This year for the first time, your result can replace 100 percent of your ATAR for selection into Flinders courses. If the test score is not better than the ATAR, then only the ATAR is considered. Also the test is completely free and will be held right here at Marden in week 1 of term 4.

To register your interest, go to Student Services and ask for a registration slip. You will need your SATAC reference number (which you obtain when you make a SATAC application).

### Adjustment Factors (previously known as bonus points)

The three South Australian Universities and Tabor Adelaide apply Adjustment Factors using the same criteria. There are two schemes, one is called "SA Universities Equity Scheme" and the other is called "SA Language, Literacy and Mathematics Scheme". If you are a holder of a health care card or equivalent concession, then you are eligible for the 5 adjustment factors

awarded by the equity scheme. An additional 4 points can be awarded through the Language, Literacy and Mathematics Scheme, if you have successfully completed;

- a language other than English
- English Literary Studies or English
- Mathematical Methods
- Specialist Mathematics

These award 2 points each up to the maximum of 4 points.

### TAFE Applications

TAFE applications for competitive courses can also be made online on the SATAC website and students are encouraged to investigate TAFE courses appropriate to their interest. Many TAFE courses provide a pathway into a range of university degrees and more and more students are using this pathway as a means of accessing a tertiary qualification. Unlike university applications, TAFE applications are free.

If you want clarification on any of these details, come and have a chat with one of the Student Counsellors.

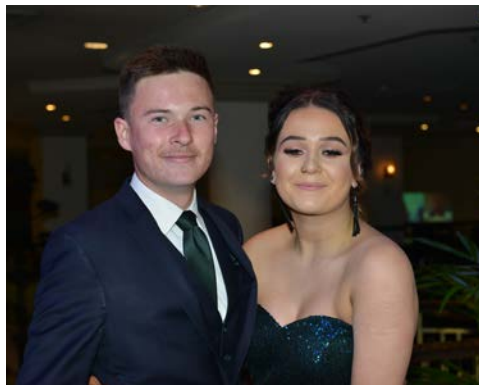
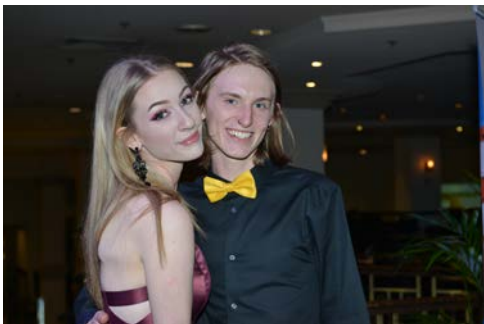


## Formal 2020

On Friday 7 August, the SGA successfully held the MSC College formal at the Hotel Grand Chancellor on Hindley street, which was open to all teachers, students and their guests. It was fantastic to see everybody looking amazing and elegant on the night. It was very rewarding for us to see that the effort collectively made by the SGA had been worth every second that went into planning it.

As well as fundraising and hosting events throughout the term for the Formal, members of the SGA also attended the Governing Council meetings to represent the SGA and tell others what the SGA has done during the term and to have an input on the future of Marden.

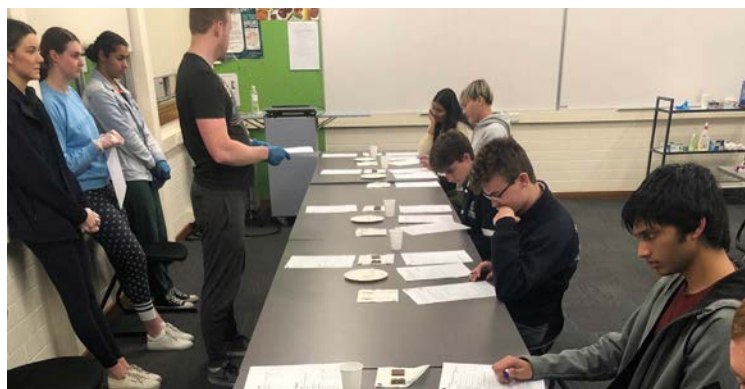
Marden Senior College SGA





## Nutrition

The Stage 2 Nutrition Class recently completed their Sensory Tasting practical in the cafeteria. They performed a seated blind tasting of a range of foods. On offer this year was muesli bars, banana bread, corn chips, salsa, tzatziki and Tim Tams. Taste testers scored sensory characteristics on scorecards which were designed by the students to collect data for their summative practical report. This year was the first time we trialled a seated tasting and because of the excellent team work shown by students we will be continuing this method of tasting again in future years.



## From the Pastoral Care Worker

I am sure I am not alone when I say; "I want this year over!"

Living through truly surreal times, with extraordinary change; with so much that we are used to stopped, some of it possibly forever. Who would have thought - people fighting for toilet paper in shopping aisles? I've seen seagulls fight over a chip, but humans...over a packet of toilet rolls?

Much of our freedom – taken for granted over our entire lifetime, is suddenly curtailed; and only now being returned...a little. It is very easy to reflect on a very negative experience, with daily reports of growing numbers with apparently no end in sight. Now we are seeing expressions of frustration manifesting in violent confrontations with authorities. Yes, I want this year over; and don't forget, it started for some, with catastrophic bushfires before Christmas! Its been a long time!

But now let us think a bit harder and more positively:

- we have been at school with our friends
- we have had opportunity in the classroom – and had access to online learning too
- our bread days never stopped and ongoing precautions ensure they never will
- we had regular BBQs; an awesome cafeteria and talented cooking students, it never stopped
- we had food available very week
- we even had our formal, many schools didn't
- we have caring, dedicated, diligent staff focused on your success.

In fact, we have much to be grateful for. We are living in arguably the safest city in Australia – some argue the world! In reality, we also have one of the most stable governments in place – both in South Australia and Nationally; that's not about political parties – it's about stable government. Think of the USA – look at what is happening there; the UK and 'Brexit.'

In little Adelaide, 'where nothing ever happens' we are safe, we are

generally very healthy, we are stable and one of our footy teams is a contender for the AFL Premiership! Our shops are open, our hospitality is functional albeit with regulation but it's open! We can gather together. Think about what you can be grateful for – family, friends etc.

We have much to be grateful about and with gratitude, comes hope. Hope for diminishing numbers of Covid cases – even Victoria seems to be coming out of the horrendous second wave. We have hope that is 'bolded' and 'underlined' by the start of spring; go outside on a balmy spring evening – you will get what I mean. Even on the dullest of days, the sun is still shining, we just cannot see it for the clouds. The sun always comes up, that's the demonstration of hope! We are coming out of the dull of winter into the brightness of Spring and the hope for summer. We are in the aircraft that has just taken off on a dull winter's day, bursts through the cloud cover into glaring light and the bluest of skies.

Then with gratitude and hope, we express and demonstrate courage. Courage to take the opportunities we are grateful for, courage, armed with hope to take the next step onward and upward and for many of us, that means examinations, finalising assignments, meeting deadlines and the like. This for many, can be a time of stress and high anxiety. Breathe, look to each task – not the whole challenge; with the completion of each task – the 'whole challenge' is diminished. Manage time, seek support – its always there; and take time to relax and reflect on gratitude, hope and courage.

If we can focus on all we have to be grateful for, if we can recognize the hope and opportunities before us, we can move on with courage, not ignoring the stress but recognizing opportunity and harnessing that stress into energy. Know everyone, those of you confronted and challenged by assessment – whatever form that takes, you are in my thoughts at this time; know that everything is possible with gratitude, hope and courage. The sun will come up tomorrow – isn't that great!

Tim Wells



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# 2021 Courses

## Stage 1 (Year 11)

<p>Ancient Studies</p> <p>Biology</p> <p>Business Innovation</p> <p>Chemistry</p> <p>Child Studies</p> <p>Community Learning</p> <p>Community Studies</p>	<p>Creative Arts</p> <ul style="list-style-type: none"> <li>• 2D</li> <li>• 3D</li> <li>• Audio Visual Arts</li> <li>• Design and Illustration</li> <li>• Film Making</li> <li>• Photoshop</li> </ul>	<p>Environmental Action</p> <p>English</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Essential English</li> </ul> <p>Fashion Make it, Wear it</p> <p>Health &amp; Wellbeing</p> <p>Health Science</p> <p>IT Interactive Media</p>	<p>Jewellery Design</p> <p>Legal Studies</p> <p>Life Skills</p> <p>Mathematics</p> <ul style="list-style-type: none"> <li>• Essential Maths</li> <li>• General Maths</li> <li>• Maths Methods</li> <li>• Specialist Maths</li> </ul>	<p>Modern History</p> <p>Nutrition</p> <p>Personal Learning Plan</p> <p>Photography B&amp;W</p> <p>Photography Digital</p> <p>Physics</p> <p>Psychology</p> <p>Sport and Recreation</p>
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## Stage 2 (Year 12)

<p>Accounting</p> <p>Ancient Studies ^</p> <p>Biology ^^</p> <p>Business Innovation</p> <p>Chemistry</p> <p>Child Studies</p> <p>Community Studies</p> <p>Creative Arts 2D/3D</p>	<p>Environmental Action</p> <p>Economics ^</p> <p>English</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Essential English</li> <li>• English Literary Studies</li> </ul> <p>Health &amp; Wellbeing</p>	<p>Information Processing and Publishing</p> <p>Legal Studies</p> <p>Medicine and Dentistry Preparation ^^</p> <p>Media Studies</p>	<p>Mathematics</p> <ul style="list-style-type: none"> <li>• Essential Maths</li> <li>• General Maths</li> <li>• Maths Methods</li> <li>• Specialist Maths</li> </ul> <p>Modern History</p> <p>New Media (Arts) ^</p> <p>Nutrition ^^</p>	<p>Photography</p> <p>Physics</p> <p>Politics, Power &amp; People</p> <p>Psychology ^^</p> <p>Research Project ^^</p> <p>Sport and Recreation</p> <p>Women's Studies ^</p> <p>Workplace Practices</p>
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## VET Certificate Courses

<p>BSB30115 Certificate III in Business</p> <p>Business Skills Cluster (Short Course)</p> <p>Early Childhood Education and Care Skills Cluster (Short Course)</p> <p>CPC20211 Certificate II in Construction (RTO ID:140100)</p> <p>CUA30715 Certificate III in Design Fundamentals ^^</p> <p>CHC30213 Certificate III in Education Support ^^</p> <p>FBP20117 Certificate II in Food Processing (RTO ID: 40123)</p> <p>FBP30117 Certificate III in Food Processing</p>	<p>CUA31015 Certificate III in Screen and Media – VFX (Visual Effects) ^^</p> <p>CUA31015 Certificate III in Screen and Media – Virtual Reality &amp; Game Design ^^</p> <p>10728NAT, 10729NAT and 10730NAT Certificate II, III and IV in Spoken and Written English</p> <p>CUA31115 Certificate III in Visual Arts – Painting and Drawing</p> <p>CUA31115 Certificate III in Visual Arts – Photo Imaging ^^</p>
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^ = Evening class

^^ = Evening or day option

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