

2023 annual report to the Community

Marden Senior College

Marden Senior College number: 583

Partnership: Central East



School principal:

Nikki Kotrotsos

Signature

Date of endorsement:

15/02/2024



Context Statement

Marden Senior College caters for students from 11-12. At the time of this report, the enrolment in 2023 is 432. Marden Senior College is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 22% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Chairpersons Report

As Chairperson of the Marden Senior College, I am pleased to write this brief report in summary of the year ending 2023.

The 2023 to 2025 Marden Senior College Strategic Plan is fully endorsed by Governing Council. The Plan focuses on “inspiring and empowering students to develop capabilities for personal excellence and successful futures”.

The outstanding 2023 results demonstrates the high achievements of the students. 100% SACE Completion, 159 A+ grades achieved, 47% 90 ATAR, 29 students achieved an ATAR of 99+ and 55% of grades resulted on the A grade band. In addition, 57 merits achieved across 13 subjects. A proud performance that deserves congratulations.

It is always a privilege at the annual prize giving night to offer sincere congratulations to students who have achieved their study goals, many of these students have juggled life pressures to achieve. The good management of the college lead by the Principal Nikki Kotrotsos and her team and the high teaching standards and administration support must be recognised. Personally, I know that students and some parents always offer high praise for the generosity of teachers, the Pastoral Care Worker and support staff who give that little bit extra often. Mentoring time devoted to students is a stand-out quality that has been in practice for many years at Marden. This helps individual students to share their learning issues and to be helped to overcome such issues.

There have been many opportunities for additional and practical learning with several special events, theme days and industry opportunities. Some of these are organised by the Student Government Association who had a successful year with strong leadership.

The Governing Council has met and dealt with business in accordance with the requirements under its constitution. I wish to thank each member of the Council for their valued contribution. One Community Member when accepting the invitation to give another year of service to the Council said, *“I am delighted to continue and support the fabulous work of your community”*, a statement that others concur with.

Les Dennis OAM
Chair.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
97%	98%	97%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	19%	16%	18%	25%
A	17%	17%	14%	17%
A-	15%	13%	11%	13%
B+	11%	15%	16%	13%
B	12%	11%	14%	12%
B-	8%	12%	9%	9%
C+	9%	6%	9%	5%
C	6%	5%	5%	5%
C-	2%	3%	2%	1%
D+	1%	1%	1%	1%
D	1%	0%	0%	0%
D-	0%	0%	0%	0%
E+	0%	0%	0%	0%
E	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
88%	97%	97%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	50%	53%	29%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	98%	97%	100%

Data Source: School supplied data

School Attendance

	2021	2022	2023
Total	75%	68%	70%

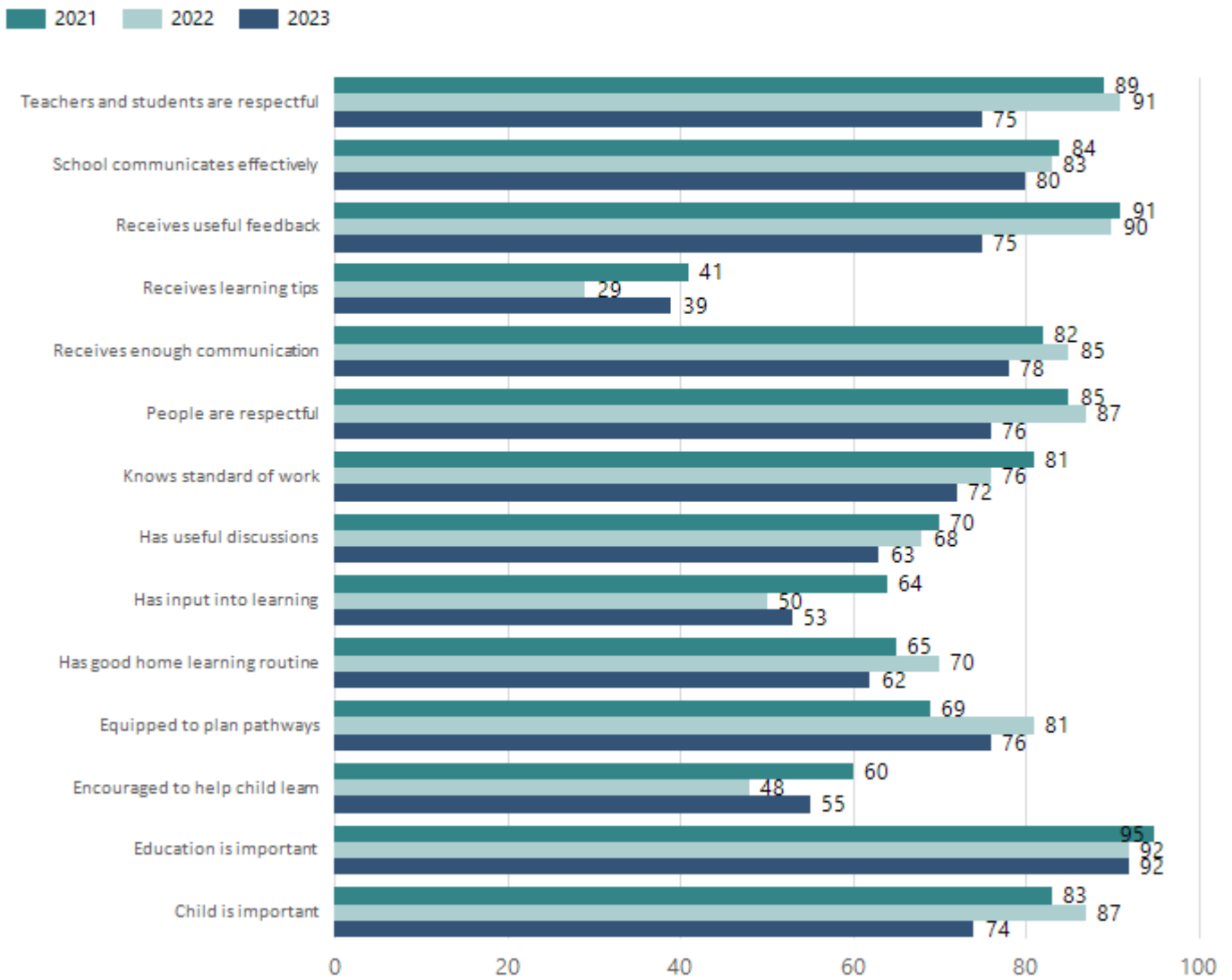
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
AT - ATTENDING UNIVERSITY IN SA	7	23.0%
IL - ILLNESS	2	6.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	10.0%
PA - PARENTING/CARER	3	10.0%
PE - PAID EMPLOYMENT IN SA	5	16.0%
PT - ATTENDING PRIVATE TRAINING INSTITUTE IN SA	2	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	6.0%
U - UNKNOWN	7	23.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	12
Postgraduate Qualifications	16

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	25.5	0.0	12.0
Persons	0.0	28.0	0.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,594,104.79
Grants: Commonwealth	
Parent Contributions	\$252,907.05
Fund Raising	
Other	\$447,138.68

Data Source: School supplied data.