

Marden Matters

From the Principal



With the first semester now at an end, I acknowledge the commitment of the college community in supporting our students to settle into strong routines and to engage with their learning, teachers and peers. Students are now accustomed to the requirements of their subjects and the commitment needed to be successful in the SACE and VET. Teachers have been working alongside students to consolidate the skills, knowledge and capabilities to support successful SACE completion. Students have been engaged in formative and summative work and teachers have been monitoring learning and providing timely feedback. Having visited classrooms, I have observed first hand, students actively engaged in learning with their peers and subject teachers.

The Marden Senior College Strategic Plan (2023 to 2025) with its focus on 'inspiring and empowering students to develop capabilities for personal excellence and successful futures,' underpinned by the values of Excellence, Respect and Diversity continues to guide our directions, priorities and practice.

Marden prides itself on excellence and individual success, and our 2023 results and university preference outcomes support this. An impressive 54% of Stage 2 MSC students achieved A grades, compared to the state mean of 32%, with 159 A+ scores that included 57 Merits. The College also saw

significant success in the VET and FLO programs. These outstanding results reflect the breadth of opportunities and diverse learning programs and pathways offered at Marden, along with the dedication and expertise of our educators. Heartfelt congratulations to all our students and their families on these noteworthy accomplishments.

Our foremost objective remains enhancing student success through personalized, differentiated, and high-quality instruction. To strengthen pedagogy and ensure consistency in practices, literacy development takes centre stage in our site improvement plan, accompanied by a comprehensive professional learning program.

In this newsletter, we present an overview of the college's extensive array of programs and events designed to foster students' capabilities and qualities such as ethical citizenship. These efforts include, student led lunch time activities promoting the importance of Harmony Day and Reconciliation week which received widespread support. The Year 12 students attended a workshop facilitated by 'Elevate' in 'exam readiness' underscored by the importance of strong work routines and management of wellbeing. Stage 1 students attended a road safety awareness program, (RAP) and learnt about the importance of safe and responsible driving and a compelling workshop facilitated by the Sammy D Foundation. Career workshops, tertiary visits and seminars provided valuable information to support student pathway discussions. Furthermore, students participated in a range of lunchtime activities in the Library, VET industry classroom visits, and a student run Cyber Connection Expo.

There are many opportunities at Marden and I encourage all students to participate in co-curricular programs, activities and events. We look forward to hosting the MSC 2024 Formal on Friday 26 July 6 to 10pm at the Hilton Hotel and acknowledging this important milestone with our students.

Staff met on student free days to work on college, learning area and teacher and ancillary priorities. These programs provided a good opportunity to undertake rich discussion and capture perspectives to support college wide improvement including the new Department for Education Strategy.

In the last week of the term 2, students also undertook trial exams in a range of stage 2 subjects. Students need to use this experience and results to guide them as to what learning and study patterns they need to consolidate and revise before the end of year exams.

With the recent semester change, I am pleased to welcome 33 new students to Marden Senior College community. These students have a strong sense of the opportunities Marden offers, and we look forward to working in partnership with them and their families to ensure a successful learning experience at Marden Senior College.

I wish the school community an enjoyable break and look forward to a busy term 3 at Marden Senior College.

Student Success

I am pleased to announce that Anthony (Toki) Gouws, a student at MSC in 2023, has been awarded the University of Adelaide Principal's Scholarship for 2024.



Term 2 Reports

Term 2 reports are now published for student and parent reference and can be accessed from Daymap and Daymap Connect respectively. All parents/carers are encouraged to talk with their students about their results and discuss how their personal best may be elevated. Subject teachers and mentors will also once again ask students to reflect on their learning and achievement and encourage students to identify strategies that will help them to improve their learning. It is important to note that there are many different ways of achieving learning and personal goals. The challenge is to find what works for you as a student.

The research shows a strong link between success and:

- setting short term goals and enjoy the 'small wins' along the way
- studying for short, high - intensity bursts (quality rather than quantity)
- being prepared to take risks with your learning and learning from mistakes
- attend classes, meet deadlines and persist
- network with other students for study and social purposes
- look after yourself – sleeping, eating and exercising is very important.

Jean Pavey Award

Congratulations to Vivian Mah who achieved a merit in Stage 2 Women's Studies. Vivian attended the Jean Pavey ceremony on Tuesday 7 March and was accompanied by her family along with teacher Pene Robertson and Principal Nikki Kotrotsos.

It was a fantastic event and both Vivian and Pene were acknowledged and celebrated in grand style! Vivian, now joins MSC old scholars, Charlotte Farmer, Annie Fewster and Christine Biju as a Jean Pavey award recipient.



Orientation Day & Meet the Mentor Day

On Orientation Day Wednesday 31 January students and parents/carers were warmly welcomed by staff as they were assisted with student login details, ID photos and taken on guided tours of the college. The BBQ was also popular and students enjoyed the music provided by Fresh FM.

The 'Meet the Mentor' session on Thursday 1 February complemented this positive start with the opportunity for students to meet their mentors and familiarise themselves with college processes and programs. It was pleasing to see the range of ice-breakers in action, the conversations and smiles in class and at the BBQ. A timely and important opportunity to connect with our mentees to support their transition, engagement, and individual success.



Harmony Day

On Thursday March 21 Marden Senior College celebrated Harmony Day. This year the Stage 2 Health & Wellbeing students worked in groups to plan, create and implement a range of interactive health promotion activities. Students surveyed adolescents on a range of health issues prior to the day. The students then designed activities to improve health outcomes for these issues. Activities included cultural awareness, improving self-esteem, cupcake decorating, bracelet making, cultural foods, String art, hand print tree, Capture Kindness in every frame (sunglasses & polaroid activity) and many more.



The students then received feedback on their activities to assist them writing a reflection for their collaborative initiative task which will go towards their SACE results in Health & Wellbeing.

As a college community it was great to see staff and students actively getting involved in all the activities.



Student Information Session

The student information session is a crucial part of the Orientation program and covered a range of topics including: senior secondary student expectations, Student Voice/ SGA, Student Services, IT support/ Daymap, Library services, SACE and Careers. Special thanks to old scholars, Toki Gouws and Krish Rampal who addressed the students and provided valuable tips, insights and advice to support students with their engagement, attendance and achievement.



2024 MARDEN CAREER EXPO

**Come and meet
representatives from a wide
range of tertiary education and
career pathway organisations!**

THURS 15 AUGUST 2024

11.30 AM - 1.00 PM

 **MARDEN SENIOR COLLEGE – 600 BUILDING UPSTAIRS**

- Australian Nursing and Midwifery Education Centre
- 'Born to Build' - Master Builders Association of SA Inc
- CDW studios
- Civil Train
- Clip Joint
- EASVA
- EQUALS International
- Flinders University
- The French Beauty Academy
- Marden Senior College RTO
- MAXIMA
- PEER
- Rising Sun Pictures
- Statewide (Transition to Work)
- TAFE SA
- Together We Can International - NDIS Provider
- University of Adelaide
- UniSA

PRESENTATIONS

- 12.00pm** Australian Nursing and Midwifery Education Centre
Health Care Careers: Aged Care, Disability & Nursing Pathways
- 12.30pm** EQUALS *Health and Community Services, Early Childhood Education & Care, Individual Support (Ageing or Disability)*

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your pathway to success



Government of South Australia
Department for Education

For more information contact Michelle van Wyk at Michelle.VanWyk437@schools.sa.edu.au



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Careers Information

Thinking about what you'd like to do following school can be daunting, but there are many ways to get helpful information. Marden Senior College will be hosting many events throughout the year and along with other free career sessions held early next term, there is a wealth of advice available.

Career Events held at Marden in Semester 2:

Marden Senior College is hosting a range of career events to provide students with information:

- **SATAC University admissions process** Tuesday 30 July 12 - 12.55pm in F4 - SATAC will be visiting to speak to our Stage 2 students on the tertiary admissions process and what to consider in completing their applications.
- **Marden Careers Expo** Thursday 15 August 11.30 – 1.00pm with 18 confirmed employment, career or job agencies to date, including the major SA Universities and TAFESA. All Marden students and any interested parents/carers are welcome to attend.
- **Flinders UniTEST** Wednesday 25 Sept - those seeking an alternative entry pathway to Flinders University can sit the test at Marden.

Another way to get informed is to keep up-to-date with **FREE ONLINE CAREER RESOURCES**

- **Study, Work, Grow online** – Students and families can access our Marden Pathways Hub for a range of resources. Head to: <https://studyworkgrow.com/education/school/marden-senior-college/> for free guides and latest events. You can also sign up for free weekly newsletters. The top menu allows access to many resources including Further Study or Finding Work. You can return to the home page by clicking on the Marden logo at the top right.
- **MyFuture Website** - where students can complete a career profiling assessment and get career decision-making advice.
- **Student Pathways** – helps students connect to employers for work experience and apprenticeship opportunities and get help building a CV. <https://studentpathways.sa.edu.au/>
- **School Leavers Information Kit:** <https://www.yourcareer.gov.au/school-leavers-support/school-leavers-information-kit>

Make sure you keep an eye on your Marden emails for further information, reminders and updates. You can also make a time to see me in student services with any career questions, tertiary admissions help or information around work experience.

Michelle van Wyk
SACE, Careers & Student Pathways Leader



Medical/Dental Pathways Presentation

On Friday 5 April, representatives from the University of Adelaide and Flinders University visited the college to address students keen on pursuing careers in Medicine or Dentistry. They provided insights into the various pathways and opportunities open to students and fielded numerous questions from the students. The feedback from the students was very positive and many really appreciated the opportunity to delve deeper into the opportunities and challenges inherent in these professions.



Unis & TAFE visit for Year 12 students

On Wednesday 8 May, representatives from UniSA, University of Adelaide, Flinders Uni and TAFESA spoke to stage 2 and completing VET students about the courses on offer in 2024. It was a well attended event and students had the opportunity to speak with presenters about their individual pathways.



CA ANZ Finance Seminar

On Friday 7 June, OAC and MSC collaborated to host a finance seminar featuring representatives from Chartered Accountants Australia & New Zealand (CAANZ). The session, conducted in an interview style, provided students interested in finance careers with insights into the profession and the importance of networking. It was structured in a hybrid format to cater to student needs. Guest speakers shared their personal journeys in accounting, spanning from their high school experiences to their current professional roles. The networking segment at the end facilitated valuable exchanges of information among students, teachers, and guests alike.



Marden Education Centre Library

We've had a bunch of great activities, events and displays in the library this semester!

Our biggest event was for Reconciliation Week in Week 5 of Term 2, where the library was transformed into a series of activities for students to participate in to learn more about First Nations culture and history. We had videos of Stolen Generation survivors, a collaborative colouring sheet that is now on display, and a historical timeline on the back wall. Four students won canteen vouchers for the great work they did.

In May, we had National Simultaneous Storytime Day, and parts of the library were turned BLUE in honour of the 2024 book: Bowerbird Blues!

We've also had many different book displays pop up, including: International Women's Day, Wellbeing Week, Earth Hour, Harmony Day, IDAHOBIT, and even Star Wars Day!

For Harmony Day, some art students put up their beautiful Harmony Day artwork in the library, promoting inclusion, diversity and acceptance.

During lunchtimes, we've had some games out for students, including puzzles, UNO, LEGO, and even a scrabble board that we've arranged with seasonal words!

In term 2 we've also had some lunchtime activities for students throughout the week, including Nintendo Switch games, manga drawing and chess. We've had a lot of fun with the students that have come to these activities and look forward to continuing them next term.



From the Pastoral Care Worker

Term 1

Summer is slowly giving way to Autumn now. The weather is chilly in the morning, but a pleasant and stable 25 during the day. It is good sleeping weather. The leaves are beginning to fall now, lending meaning to the American season – 'Fall.' For many, the end of Summer means back to work; rest and recreation are over. Whilst three months ago we might sing, 'School's Out for Summer,' well may we now sing Green Day's, 'Wake Me Up When September Ends.' This, a song about the passing of a band members father, reflects on the loss of Summer and youth as the start of 'Fall' begins. I do not believe Autumn is about loss; I believe it's about being prepared.

Winter is coming Ed Stark reminds us, we need to be prepared. Trees are losing their leaves to preserve their energy for Winter and the new growth of Spring. Nature is preparing.

Here at Marden, we have commenced a new year. We have had enrolments, orientation; classes have started, a new Student Governing Association has been formed, Harmony Day has been observed wonderfully well by so many students. Here at Marden, we are well on our way. Now is the time for us have our heads down as we too prepare for the weeks ahead; as we prepare for the reason we are here; to study, learn, complete assignments and be examined. We will have a few breaks along the way; our way of preserving energy and recharging batteries but we must remain focussed.

Autumn is a wonderful reminder too that the harsh heat of summer has gone and we can remain refreshed as we move forward. Enjoy a break over the next weeks, return refreshed and focussed for the preparation ahead and while you do that think of this; 'Firework,' by Katy Perry – a motivational pop song that reminds us its never too late to shine, even if you are worn down, there is brilliance inside you waiting to burst forth. Be good, be safe, be happy!



Term 2

In my first instalment for Marden Matter in Term 1, I spoke of the seasons; of summer giving way to autumn; how the heat of summer was replaced by cooler mornings and delightful afternoons. Well; Welcome to Winter! Freezing mornings – literally freezing mornings – 0 degrees in places and green lawns replaced by white frost!

Of course, the 'freezing mornings' are caused by clear skies; there are no clouds trapping the warmth of the previous day and that warmth radiates back into space. So, we have bright sunny mornings – but cold! So, nature and science do what they are supposed to do, consistently persistent.

With apologies to some members of staff; have you seen our koalas? Yes, there are two and as I write there is also now, a possum leaping from branch to branch. During a particularly wet morning, I watched as one of our koalas – I shall call it "KB," – seemed to relish the wet weather. Whilst I sheltered, KB was licking the water that trickled down along the branch upon which it effortlessly clung. Similarly, I watched the possum as it skipped from branch to branch, finding tasty morsels of yum yums to nibble at. Both creatures were happy in their environment, gathering sustenance to sustain life. They benefited from this same consistent persistence.

So, science and nature does what it must to be consistently persistent; to sustain life, balance and ongoing success. You know what I am about to write!

We too must be consistently persistent as we travel our pathway to success. We, like nature, like the creatures about us, will be challenged. For us, by weather, by the relentless nature of academia, learning, revising testing; next subject, next assignment, next exam. And...we have to get out of bed on freezing cold mornings!

We have to persist. We have to be consistent in our journey. As we are challenged, we must take the opportunities when they present themselves. Just as KB finds water on the branch in soaking rain, we must happily accept that when we get something wrong, when we don't understand, we are in fact, in the process of learning. We are gleaned 'tasty morsels of yum yums.'

We have much to look forward to in the second half of the year. Student activities in the form of RUOK Day, Say No to Bullying, Wear It Purple Day – food, activities and yes, weather that gradually warms up. Look forward to Term 3, like the animals on our campus, find the benefits of challenge, persist with the challenges and enjoy the benefits of challenges. Be consistently persistent.

Enjoy a break now. Be safe and be happy.

Tim
Pastoral Care Worker

Road Awareness Program



The Stage 1 students participated in the Road Safety Awareness programme held on Wednesday 3 April. The presenter from the Metropolitan Fire Brigade provided invaluable insights, prompting students to consider various aspects of safety, including making responsible choices and decisions not only for themselves but also for their peers and others while driving. This session left a lasting impression, on students with practical knowledge and awareness for navigating road safety.

P.A.R.T.Y Program

Twenty-nine Stage 2 Health & Wellbeing students attended the Prevent Alcohol and Risk-Related Trauma in Youth (P.A.R.T.Y) program on Friday 5 April. Students learnt about how different behaviours are classed as high-risk taking behaviours such as; alcohol, drugs, driving and other risk-taking behaviours and the consequences that the behaviours can have. This program is run by emergency department nurses who gave different stories of their experiences with young people who engage in risk taking behaviour and end up in hospital.



Students also got the opportunity to follow a trauma patient via a mannequin through the journey that they would take in the emergency department. Other interactive activities included eating foods suitable for a spinal patient, putting a shirt on with arm and buttering bread with one hand. These simulated everyday tasks which become difficult after a trauma incident. The day finished with a presentation from a trauma victim who survived a car accident. He shared his confronting story with students who were able to ask questions about his situation. Feedback from the students was overwhelmingly positive. Students are now writing an assessment task related to their experience at the program.



Sammy D Foundation

Stage 1 students participated in a compelling Sammy D Foundation: Violence Prevention "Impact" workshop on Thursday 6 June. It was delivered by Neil Davis who shared his family's experience of losing their son and brother Sam, to a one punch hit at a party. The session was interactive, provocative and emotional for all with a clear message for young people around the use of alcohol and violence. The recently appointed CEO of SA Power Networks who provide extensive sponsorship to the Sammy D foundation, attended the session to hear Neil's story.



Parliament House Visit

The Stage 2 People & Politics students visited Parliament House, where they observed a live parliamentary session. During the visit, students witnessed engaging debates and participated in the question time, gaining first hand insight into the workings of a parliamentary sitting. The experience provided them with a deeper understand of how politics works.



Student Government Association (SGA)

The Student Government Association (SGA) at Marden Senior College has been hard at work this semester, promoting student voice and making positive changes across the school. From designing the new 2024 MSC jumper to organizing Harmony Day activities, the SGA has been dedicated to creating a vibrant and inclusive school community.

One of the highlights of the semester was the successful celebration of National Reconciliation Week, led by SGA member Denek. The SGA organised various activities, including a playlist featuring indigenous artists, a PPT display on significant historical events, and a visit from Kaurna elder, Allen Edwards.

The SGA also held feedback sessions on proposed school library plans, with students eagerly sharing their thoughts on the development of this space.

In addition, the SGA has been planning the upcoming school Formal, scheduled for Term 3 Week 1 Friday 26 July 6pm at the Hilton Hotel. From promoting to organising decorations and entertainment, the SGA is committed to making the event a memorable one for all students.

Furthermore, the SGA has provided valuable input on the design of a new wellbeing space in classroom G9, suggesting features such as a mural, comfortable seating, and quiet study areas. The students believe this space will greatly benefit students.

Overall, the SGA looks forward to continuing their positive momentum throughout the year. Students can expect more initiatives driven by the SGA to enhance the school experience for everyone.

Elevate Study Workshop

The Elevate workshop provided an interactive and engaging opportunity for approximately 60 Year 12s to explore study tips including how to plan for exams, notetaking and time management. The presenter was energetic and connected positively with all participants.



S1 Psychology Graduation



Nav Virk organized a festive and celebratory conclusion to the semester for her Stage 1 Psychology students. Students received mini graduation hats and certificates, and enjoyed a spread of food to commemorate their achievements and success.

Stage 1 Legal Studies

The Stage 1 Legal Studies class delivered a successful mock trial presentation as part of their course. Students confidently assumed the roles of defense, prosecution, and witnesses, showcasing their understanding of legal principles and processes. The experience proved both fun and engaging, providing an authentic learning opportunity that enhanced their grasp of the subject matter. Michelle's guidance as the both teacher and 'Judge' on the day ensured that students not only learned but also enjoyed the process of applying legal concepts in a real-world context.



National Reconciliation Week

The SGA planned a successful and engaging program acknowledging National Reconciliation Week (NRW) 27 May to 3 June. This year's theme is 'Now More Than Ever'.

NRW is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Denek, a member of the SGA and an Aboriginal man from the 'wemba wemba yota yota' tribe has been instrumental in guiding the SGA to develop a program that promotes awareness, discussion and reflection. Denek highlighted in his speech that reconciliation

for him is 'about healing and doing better, doing better for the land and by respecting it and looking after it' and 'doing better for Indigenous people by respecting their traditions and acknowledging their trauma and that they are traditional owners of the land we live on.' A shining example of student leadership and agency.

Students and staff readily engaged in the activities to learn about Aboriginal culture and history.



Cyber Connection Expo



The Cyber Security students for organised a Cyber Connection Expo on Wednesday 4 June. This was a student led initiative and they did a fantastic job in the planning, marketing and hosting this engaging event. Students worked in teams and prepared a range of interactive and innovative cyber security topics and activities to showcase. A very successful event highlighting the talent and skill set of our cyber security students.

AHSP Interactive Industry Expo

On Friday 14 June the AHSP (Adelaide Hills Student Pathways) Interactive Industry Expo welcomed approximately 40 prospective year 10 students from the Adelaide Hills for 2025. Amanda representing our MSC RTO engaged students in an interactive session focused on the animation principle of Squash and Stretch. Using traditional clay and stop-motion techniques on iPads, students enthusiastically applied these principles, which are integral to higher education learning. They also delved into storyboarding and camera angles, crafting short, humorous narratives about morning routines. The students took pride in showcasing their animations and presenting their storyboard pitches. Despite the lack of computer access, Amanda was able to teach foundational skills in an enjoyable manner, showcasing past student work and explaining course details effectively.



Pop Up Jewellery Stall

On Tuesday 18 June the Stage 2 Jewellery and Fashion class held a Pop Up Jewellery Stall. In this project students collaborated with each other to design and make jewellery using sustainable and recycled materials. Students were encouraged to think creatively and explore new ideas while keeping in mind the principle of sustainability.



Industry Immersion Night



**INDUSTRY
IMMERSION
NIGHT**

Certificate III Screen and Media
(for Year 10/11 students interested in applying for 2025)

Come along and hear presentations from leading industry presenters talk about careers in the Visual Effects and Game Design industry. Learn about the VETRO process for enrolling and meet the trainers. Light refreshments provided.

STUDENTS RECEIVE A PARTICIPATION CERTIFICATE THEY CAN COUNT TOWARDS VET EVIDENCE FOR THEIR COURSE APPLICATION

WEDNESDAY 31ST JULY 2024
5.45PM (FOR A 6PM START) – 7.30PM
VISUAL ART BUILDING, MARDEN SENIOR COLLEGE



**REGISTER
NOW!**

RSP RISING SUN PICTURES
Anna Hodge – Manager, Training and Education

Adobe
Eric Drew – CCE Project Manager – Education K-12

University of South Australia
Ryan Turner

Monkeystack
Rhys Sandery – Chief Business Officer

DOOR PRIZE FOR ATTENDEES:
ONE BY WACOM (MEDIUM) RRP \$189,
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2025 Curriculum

Stage 1 (Year 11)

Accounting	English	Medicine & Dentistry Pathways IL
Ancient Studies	Essential English	Modern History
Biology	Exploring Identities & Futures	Nutrition
Business Innovation	Fashion Make it Wear It IL	Photography Black & White
Chemistry	Fashion Design Wearable Art IL	Photography Digital
Child Studies	Health & Wellbeing	Physics
Creative Arts 2D	Legal Studies	Psychology
Creative Arts 3D	Life Skills IL	Society & Culture
Cyber Security IL (Tu 1:30-4:30)	<i>Mathematics:</i>	Sport & Recreation IL
Digital Art	Essential Maths	
Earth & Environmental Science	General Maths	
	Mathematical Methods	

Stage 2 (Year 12)

Activating Identities & Futures ^{^^}	Health & Wellbeing	Nutrition ^{^^}
Ancient Studies [^]	Industry Connections (Food)	Photography Digital
Biology ^{^^}	Jewellery & Fashion IL (Tu 1:30-4:30)	Physics
Business Innovation	<i>Mathematics:</i>	Politics, People & Power
Chemistry	Essential Maths	Psychology ^{^^}
Child Studies	General Maths	Psychology and Wellbeing for the Care and Support Industry
Creative Arts 2D/3D Art	Maths Methods	Sport & Recreation IL
Cyber Security IL (Tu 1:30-4:30)	Specialist Maths	Women's Studies [^]
Digital Art	Media Studies	Workplace Practices ^{^^^}
English	Medicine & Dentistry Preparation ^{^^^}	
English Literary Studies	Modern History	
Essential English		

VET Certificate Courses

Courses are offered by Marden Senior College (RTO 40046) scope of registration:

CUA31020 Certificate III in Screen and Media – Virtual Reality & Game Design
CUA31020 Certificate III in Screen and Media – Visual Effects (VFX)

Enrol now for 2025!

msc.sa.edu.au/enrol or 8366 2800

[^] = Evening class
^{^^} = Evening or day option
^{^^^} = Day or online option
[IL](#) = Integrated Learning Subject



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