

MSC 2025 Site Learning Plan (MSC SLP)

Vision

To inspire and empower students to develop capabilities for personal excellence and successful futures.

Values

Excellence | Respect | Diversity

Area of Impact: Effective Learners

‘Effective Learners need to develop the skills to be lifelong learners so they can make the most of opportunities and respond to changes in their worlds’

Curiosity | Creativity | Meaning Making | Strategic awareness | Meta cognition and self-regulation

Scope of our work	Success Indicators	Resources
Teachers will actively build their understanding, and teaching and learning practice to foster effective learners in all their classes	Teachers trialling a range of strategies to foster curiosity, creativity, meaning making, strategic awareness and meta cognition and self-regulation for their students Students are able to plan, monitor and evaluate their learning and capabilities Students are able to discuss their strengths and areas for improvement Students are able to give, receive and respond to feedback Peer to peer and student to teacher ‘learning talk’ is evident in all classes Students able to discuss learning goals/pathways Improved student outcomes in self-efficacy, engagement and agency A – E grades/ SACE completion/retention and analysis to inform curriculum, assessment and pedagogy Attendance patterns (increased attendance for individual students, cohorts and year levels and reduction in unexplained absences) Individual student success stories	Staff professional development program / student free days / staff meetings / LA meetings Teachers sharing best practice DfE resources and publications ‘Metacognition and self-regulated Guidance’ Report (Education endowment foundation) Teacher’ Companion – Secondary Years LA action plans (one goal aligned to the meta-cognition and self-regulation domain) PDPs – Goal 1 – to be aligned to fostering effective learners (MSC SLP/ LA Action Plans) High impact differentiated teaching Mentors and Student progress meetings and interventions Wellbeing counsellors Case Managers / External networks Peers Achievement data/ Power BI Career / Student life program / WEC data Staff and Student feedback surveys/mechanisms Parents/Carers & Parent Engagement survey
Teachers will actively build their capacity to teach explicit subject specific literacy including using: Innovative AI and IT editing tools	Students will be able to demonstrate an increase in the sophistication of their writing Students will use conscious language choices and apply this in their writing as they write for specific purposes and audiences Students will be able to effectively utilise innovative AI and IT tools to improve their literacy Teachers will utilise PLCs to model the use of AI and IT editing tools, as well as subject specific literacy strategies A – E grades/ SACE completion/retention and analysis to inform review	Students with Disabilities and Learning Support Leader, LA Leaders, Teachers Learning support SSOs BKSB tool, Literacy/Numeracy, LNN testing DfE Literacy Guidebooks PLC structure and documentation Literatu Scribo / IT editing tools Digital Pedagogies committee Peers Stage 1 Literacy completion data Achievement data/ Power B1 MSC Academic integrity guidelines
Staff will engage in professional learning to foster growth and development Teachers will continue to actively build their pedagogical practice by actively: - Engaging in PLC - Responding to student feedback - Peer to peer and learning walks observation	Each staff member has a clearly articulated and personalised plan Staff are aware of opportunities to further develop themselves internally and externally Building teacher capacity and pedagogical practice Each teacher in collaboration with learning area leaders, line managers, PLC peers and PDP discussions will engage with, reflect on, and adjust their teaching and learning practice in response to feedback. Spotlight on Practice sessions Peer to peer and learning walks are adopted	PDPs / DfE Performance and Development policy and guidelines T & D forms Learning walk processes and protocols developed MSC Teaching and Learning framework PLCs PLINK / Orbis/ SACE Plato Student free day programs Coaching and mentoring SACE / VET/ SASPA/ ESPN & LA networks Community partnerships Staff and student surveys /feedback mechanisms