



# Marden Matters

## From the Principal



Term 3 has been a busy and productive term for the College. I have been visiting classrooms and observed students actively engaged in learning and consolidating important skills, capabilities and competencies that will support final SACE/ VET assignments, submissions and exams. Term 3 reports are now available online from Daymap and are an important source of information for parents/ caregivers and students to better understand progress and to determine strategies to finish each subject successfully. The counselling team, subject teachers and mentors are available to address any concerns and parents/ caregivers and students are encouraged to make contact sooner rather than later.

A holiday study roster will be in place over the two week October break. Teachers will be providing additional lessons and running SACE subject and VET specific workshops to support student learning. Individual teachers have informed their classes of the relevant dates and times. This is a valuable opportunity for students to participate in targeted and timely programs that will support SACE success.

There has been plenty of activity and success in a range of areas across the college this term ranging from the very successful East Adelaide Career Expo, well attended SATAC presentation and the Career Advice workshop where students worked with a career consultant to map out career pathways and develop

resumes. Students interested in VET pathways had the opportunity to attend a Come and Try Early Childhood & Education Care 'taster' day and also the Certificate III Screen and Media Industry Immersion Night. Parent, student and industry feedback has been very positive and the college looks forward to holding similar events in the future. Added to this, students and staff celebrated 'Wear it Purple Day' and 'RUOK day?' with a range of engaging and considered activities followed by BBQs. The events were ably led by students with the support of Jules Hannaford, Stage 1 Health teacher and Tim Wells, Pastoral Care Worker. Students also attended presentations from Elevate and the Sammy D Foundation as part of the Student Life Calendar organised by Rachel Moore, Counsellor. The students readily engaged in both workshops and associated activities.

I thank parents/caregivers and students for their participation in surveys conducted over recent weeks to provide feedback to the College on what is working and where we can improve. This feedback will inform our current work and will be used along with other evidence to support the next iteration of the Marden Senior College Strategic Plan.

Student Services is now busy with enrolments for 2023 as well as supporting our current students in making subject choices for next year. The success of the sold-out Principal Tours held this term is an indication that classes will be filling up fast and prospective parents are encouraged to call 8366 2800 to make an appointment to discuss study options for their student.

In closing, the end is in sight. It is important to remember that success and working hard looks and feels different for each student. I am confident that students will persist and rise to the challenge of completing their final VET/SACE assignments and Stage 2 Exams to support their individual goals and preferred pathways. As a community we look forward to acknowledging and celebrating student success and the school year at Marden Senior

College's Annual Presentation Night to be held at the Norwood Town Hall on Monday 28 November at 7.30pm. Booking and organisational details will be published early next term.

## Principal Tours

We currently have three Principal tours scheduled for term 4:

- Wed 19 October 2022 4.30pm
- Wed 2 November 2022 4.30pm
- Wed 23 November 2022 4.30pm

Visit [msc.sa.edu.au/tours](https://msc.sa.edu.au/tours) for more info and bookings.

## Student Success

Harrison Biddell captained the SA School Sport Swimming team who went to Brisbane to compete in the School Sport Australia Swimming Championships in August.

Harrison won two gold medals and broke two Australian records, he also won two silver medals. Congrats Harrison!

He had a wonderful time representing Marden College and South Australia, leading the younger swimmers and meeting old and new friends from across Australia.



## Certificate II in Electrotechnology

This year Marden Senior College has again been hosting a VET course run by PEER Registered Training Organisation for students wanting to gain an entry level qualification in Electrotechnology and Electronics.

Students have undertaken valuable knowledge and skills based training and assessment that will assist them to secure an apprenticeship in this area. They have gained their White Cards ready for work experience placements also.

Also, the students have had the opportunity to undertake individual 1:1 career interviews with MAS Career Development Consultants to assist each student to apply for an apprenticeship in this area as their next career pathway step. The interview with a MAS consultant involved:

- A general discussion about each student's employment and future education plans
- Advice and assistance with their Cover Letter and Resume to apply for an apprenticeship

- Personal Action Plans formulated by each student, with assistance from MAS, mapping out what each student needs to concentrate on to give them the best chance to succeed
- Alternative advice given to those students who may not be following a trade career path

In the 2021 South Australian Training Awards, Thomas Alexander, a Glenunga International High School student who completed this course when it was hosted by Norwood International High School, won the Vocational Student of the Year Award. "Undertaking my Certificate II course through PEER was a turning point for me", says Thomas. "It fuelled my passion for my chosen career path and has led to my electrical apprenticeship with PEER and my host employer, Ken Hall Plumbers."

PEER had another VETIS winner in the 2022 awards, Maddison Taylor, from the Burra

Community School who is now competing in the National Awards.

The MSC Students will be hosted by the Site Builders in term 4 to walk through the MSC redevelopment projects.

PEER also organised NECA Apprenticeship Careers to present the latest in electrical career opportunities in South Australia.

PEER have also partnered with BHP Olympic Dam for their 2023 Apprentice intake across a number of FIFO mining trades.

If you are interested in enrolling for next year, please contact me at:

[HThomas@msc.sa.edu.au](mailto:HThomas@msc.sa.edu.au)

Heather Thomas

RTO/VET and Innovative Programs Senior Leader



## Marden Education Centre Library

The library has enjoyed the highlight of the Library Calendar this term - BOOKWEEK! There was a rich amount of activities to engage in and we welcomed lots of new books into the library.

The displays in the library aim to inspire and inform, create curiosity and promote items in our collection. This term we have honoured 2 people in history - William Shakespeare and the Queen.

- How many sayings do you use are from William Shakespeare?
- See the incredible timeline of the Queen and her service.

If it's been a while since you've come into the library - pop in and check out what we can offer you. You might be surprised!





## Careers Information

### University Applications

Currently, 66 students have completed their application for further study. Applications after 30 September, incur a late fee of \$140, but students will receive equal consideration for most courses (some courses do not accept a late application at all) as long as the application is submitted before 1 December.

### Flinders uniTEST

A number of the students who have applied for university courses have listed their first preference at Flinders University. Sitting the free Flinders uniTEST can increase your chances of an offer without disadvantaging you if you do not do well. This test will be held right here at Marden in week 1 of next term – 20 October. You must register beforehand to get your test code by 30 Sept. Register here now:

<https://forms.gle/73wiFgmDNVPyr7be6>

You will need your SATAC reference number (which you obtain when you make a SATAC application).

### STAT test entry

The Special Tertiary Admissions Test is an alternative entry pathway for those who do not gain an ATAR or may not get the ATAR they were hoping for. Bookings to sit the test are done via acer at

<https://stat.acer.org/au>

Also consider booking into the STAT preparation course run here at Marden on 26 October at 3.30pm. Register your interest here:

<https://forms.gle/qKzUxB4kaRXUQypNA>

### Adjustment Factors (previously known as bonus points).

The South Australian Universities apply Adjustment Factors using the same criteria. There are two schemes, one is called “SA Universities Equity Scheme” and the other is called “SA Language, Literacy and Mathematics Scheme”. If you are a holder of a health care card or equivalent concession, then you are eligible for the 5 adjustment factors awarded by the equity scheme. An additional 4 points can be awarded through the Language, Literacy and Mathematics Scheme, if you have successfully completed ;

- A language other than English
- English Literary Studies or English
- Mathematical Methods
- Specialist Mathematics

These award 2 points each up to the maximum of 4 points.

### TAFE Applications

TAFE applications for competitive courses can also be made online on the SATAC website and students are encouraged to investigate TAFE courses appropriate to their interest. Many TAFE courses provide a pathway into a range of university degrees and more and more students are using this pathway as a means of accessing a tertiary qualification. Unlike university applications, TAFE applications are free.

If you want clarification on any of these details, come and have a chat.

Michelle van Wyk  
Student Wellbeing Leader & Careers Advisor

### East Adelaide Career Expo

Term 3 has been an exciting time for students looking at their future career options. In week 4 we were lucky enough to have the Universities, TAFE and several other RTOs, job providers and apprenticeship agencies visit Marden during our Careers Expo. Many students took advantage of this opportunity to gather information and speak to various agencies to help in their decision making.





## Wear it Purple Day

Wear it Purple Day strives to foster supportive, safe, empowering and inclusive environments for rainbow young people.

At Marden Senior College we want to do the same. By participating in Wear it Purple Day we are demonstrating our commitment to Diversity, Equity and Inclusion.

We had a free BBQ, kindly arranged by Tim and there were free Wear it Purple cupcakes at the event.

There were fabulous giveaways:

- Wear it Purple stickers and wristbands
- LGBTQ+ rainbow stickers, badges and temporary tattoos

There were a number of fun activities that students participated in:

- A Rainbow Chalkathon
- An Allyship and Empathy Word Wall
- A LGBTQ+ Question Wall

This year we explored allyship, empathy and being a bystander in our support of the rainbow community. There was a fantastic turn out at the event and a great time was had by all.

Jules Hannaford





## R U OK? Day

On Thursday 8 September, the SACE Stage 1 Health and Well-being class from Marden Senior College held a Mental Health expo for RU OK? Day. The activities included an art event, a games table, a gratitude tree and healthy eating stall.

R U OK? Day inspires and empowers everyone to meaningfully connect with the people around them and start a conversation with those in their world who may be struggling with life. You don't need to be an expert to reach out - just a good friend and a great listener!

The students all spoke to their guests about the benefits of their activities on mental health and how people can improve their mental health. We were so proud of the way the students interacted with others and shared their knowledge. We had a free BBQ, RU OK? cupcakes and gave away some RUOK? stickers and wrist bands. The turnout for the event was fantastic and there was a wonderful atmosphere.

Special thanks to Tim for organising the BBQ for the students.

Jules Hannaford





## Marden Education Centre Library

There have been a range of presentations in Term 3 for students. They have included:

### Sammy D Foundation: Youth Life Future:

The Foundation empowers young people to make positive life decisions for a better community.

### Drugs and Alcohol

Stage 1 students participated in a session with a range of activities that highlighted the harm and impact associated with alcohol and other drug use. The presenters were responsive and open in their questions and reference to their own personal experiences as young people navigating society's rites of passage.

### Elevate Education – Finishing Line

Stage 2 students engaged in an interactive program focussing on the following:

- Revisiting short term goals
- Maintaining work rate
- Maximising the holidays
- Stress management, mindfulness and wellness
- Final tips

### Headspace – Self-care

This workshop will be available in week 10 for both Stage 1 and 2 students exploring strategies to ensure they are looking after themselves in the final weeks of the academic year.

Rachel Moore  
Student Wellbeing Leader



## Industry Immersion night success!

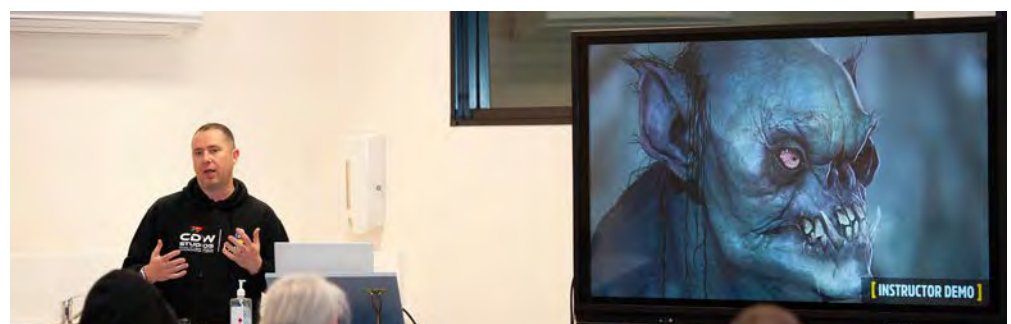
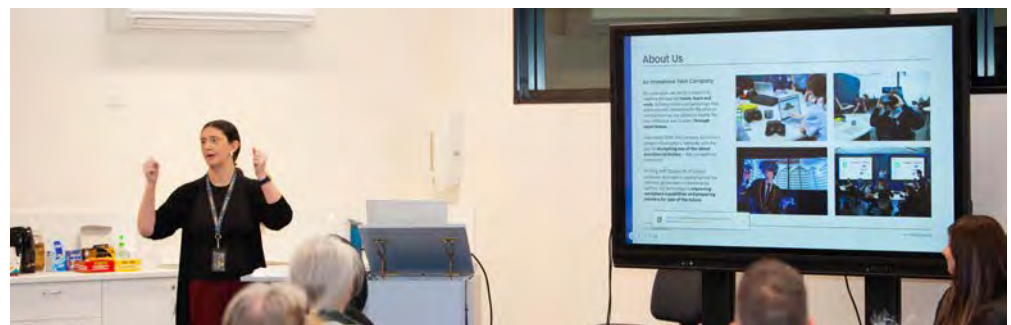
On Wednesday 7 September, 20 potential students and their families battled the rain and cold to learn about the industry jobs and pathways in screen and media, game design, VFX, animation, VR and more.

The guest speakers included MPC – Technicolor, CDW Studios, CDW Animations and Lumination. They discussed the ever growing need for people in their companies the likes of; 3D modellers, 3D animators VFX artists, Game developers. Likely hiring over 200 in the next 2 years! South Australia is a massive area of growth!

Soft skills were also at the forefront of the presentations with critical and creative thinking skills, working in teams, the ability to communicate, adapt, grow with feedback and learn new software, all high on the recruiters needs.

The guest speakers were highly passionate and a wealth of knowledge. Once the presentations were over people were able to walk around and discuss with industry, see students work and a VFX classroom in action.

Overall it was a successful night and something we hope to replicate each year to potential students to help inform them of the courses available and the amazing futures ahead.



## From the Pastoral Care Worker

What a tumultuous few weeks it has been. With the words; “London Bridge is down,” mind boggling activity – not unprecedented, but mind boggling, was put into action. This code informed security services to put into play, actions to lay Queen Elizabeth to rest and place Prince Charles on the throne. As the Queen passed away in Scotland, Operation Unicorn was commenced.

The huge traditions, pageantry, pomp and ceremony didn’t just happen; these events have been planned since the 1960s! I too was surprised at that but of course then, we had no idea of the extraordinary reign she would have – planning had to be in place. Over time, it has been tested; The passing of Winston Churchill, Princess Margaret, Princess Diana, the Queen Mother and Prince Phillip, have all tested the process. Unprecedented, Silver, Gold, Diamond and Platinum Jubilees have been facilitated, Olympic Games, Commonwealth Games have all been facilitated, organised to the most minute detail, to ensure safety, security, dignity, that constitutional protocols and traditions are firmly adhered to – some going back 1000 years. As a result, with the words, “London Bridge is down,” actions were initiated that for many of us, we can only marvel how quickly everything happened. These previous events, allowed for ‘tweaking the process’ but, ensured that the Government process was seamless, at no time was the UK without a sovereign; hence that almost cliché line; “The King is dead, Long Live the King;” - of course unseen to us, in the depths of Balmoral Castle in Scotland, with Prince Charles beside her, similar words rang out; The Queen is dead, long Live the King; and a Prince became a King!

What then has that got to do with our activity at Marden? Not much really, except an unplanned, unexpected public holiday. But what these events do show us is the positive effect, sound, practiced preparation can have.

In a few weeks, I will facilitate a traditional farewell breakfast for all students, to celebrate and say thank you to those students leaving. Students will leave our Campus and return only for the exams they must sit. Our traditional Presentation Evening at Norwood Town Hall will take place – all tried and true events. I therefore want to focus on preparation.

Recent events clicked seamlessly into action because of preparation and practice. In a stress filled time, activity quietly and efficiently slipped into gear.

How prepared are you for the responsibilities you have – not to a Nation, nor a Commonwealth, but to yourself? Now is the time for you to engage your activities, your preparations as you approach examinations. Now is the time to revisit all you have learned, to prepare, to tweak the information you have, to practice and then practice again; so that when the time comes in just a few weeks, you too, will quietly, efficiently and without any anxiety or stress, undertake your test.

Do not be anxious, nor stressed – you have time to work with your amazing teachers – enjoy this time. Know that all of the Staff here at Marden, are behind you, willing you on – like unseen people cheering from the sidewalk!

I wish you all the best for the weeks ahead; if you are prepared and practised, you will seamlessly move onto the stage of your journey. (You are allowed to get frustrated with a faulty pen though!)

Best wishes  
Tim  
Pastoral Care Worker. (The Bread Guy...)

## Come and Try Early Childhood Education & Care Day

On 27 September, students from Marden SC and other secondary schools in the East including Norwood International High School, Glenunga International High School, Adelaide Botanic High School and Adelaide High School attended a Come and Try Early Childhood Education & Care Day at Marden SC.

Nav Virk, Certificate III in Early Childhood Education & Care VET Trainer for MADEC (Registered Training Organisation) led the day and gave students a taster about what the course is like.

Students were extremely positive about their participation and experience on the day. Students will receive a participation certificate that they can count for VET evidence towards their VET Course Referral Application. Feedback comments from students on the day:

“I enjoyed coming to the session today. I have learnt a lot about what comes in the course and potential job pathways.”

“I had a fun and engaging day, I learnt more about the course and what would be involved and the expectations. The activities helped break up the information and were enjoyable”

“Very good teaching style. Including practical activities of what kids would like was very creative. A lot of effort was put into this lesson and was very well done.”

“I really enjoyed coming here today. I have learnt a lot more about this course and I definitely will be considering applying to do this course in the near future!”

A big thank you to the VET Trainer Nav Virk for organising such an engaging session! If you are interested in applying to enrol in the Certificate III in Early Childhood Education and Care course please contact me on [hthomas@msc.sa.edu.au](mailto:hthomas@msc.sa.edu.au).

Heather Thomas  
VET Leader







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# 2023 Courses

## Stage 1 (Year 11)

Ancient Studies  
Biology  
Business Innovation  
Chemistry  
Child Development  
Community Learning *Self Directed*  
Community Studies  
Creative Arts 2D  
Creative Arts 3D

Cyber Security *IL (Tu 1:30-4:30)*  
Digital Art *IL*  
English  
• English  
• Essential English  
Exploring Identities & Futures  
Fashion Make it Wear It *IL*  
Health & Wellbeing  
Jewellery Design Wearable Art *IL*

Legal Studies  
Life Skills *IL*  
Mathematics  
• Essential Maths  
• General Maths  
• Mathematics  
• Specialist Maths  
Modern History  
Nutrition

Photography  
• Black & White  
• Digital  
Physics  
Psychology  
Society & Culture  
Sport & Recreation *IL*  
Workplace Practices

## Stage 2 (Year 12)

Accounting  
Activating Identities & Futures  
Ancient Studies <sup>^</sup>  
Biology <sup>^^</sup>  
Business Innovation  
Chemistry  
Child Studies  
Community Studies  
Creative Arts 2D/3D Media

Cyber Security *IL (Tu 1:30-4:30)*  
Digital Art *IL*  
English  
• English  
• English Literary Studies  
• Essential English  
Health & Wellbeing  
Jewellery & Fashion *IL (Tu 1:30-4:30)*  
Legal Studies

Mathematics  
• Essential Maths  
• General Maths  
• Maths Methods  
• Specialist Maths  
Media Studies  
Medicine & Dentistry Preparation<sup>^^^</sup>  
Modern History  
Nutrition <sup>^^</sup>

Photography  
Physics  
Politics, People & Power  
Psychology <sup>^^</sup>  
Research Project <sup>^^</sup>  
Sport & Recreation *IL*  
Women's Gender Studies <sup>^</sup>  
Workplace Practices<sup>^^^</sup>

<sup>^</sup> = Evening class

<sup>^^</sup> = Evening or day option

<sup>^^^</sup> = Evening, day or online option

*IL* = Integrated Learning Subject

## VET Certificate Courses

Courses are offered by Marden Senior College (RTO 40046) scope of registration:

CUA31020 Certificate III in Screen and Media  
Virtual Reality & Game Design  
CUA31020 Certificate III in Screen and Media  
Visual Effects (VFX)  
FPB20121 Certificate II in Food Processing

Courses that are not on the Marden Senior College RTO scope of registration and are offered by other providers are:

UEE22020 Certificate II in Electrotechnology PEER (RTO 45744)  
CHC22015 Certificate II in Community Services  
MADEC (TOID 3957)  
CHC30121 Certificate III in Early Childhood Education and Care  
MADEC (TOID 3957)

\*All courses run subject to enrolment numbers



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