



Marden Matters

From the Principal



The end of the term has arrived and I acknowledge the commitment of the college community in supporting our students to settle into strong routines and to engage with their learning, teachers and peers.

To this end, our newly adopted 2023 to 2025 MSC Strategic Plan, with its focus on 'inspiring and empowering students to develop capabilities for personal excellence and successful futures,' underpinned by the values of Excellence, Respect and Diversity will guide our directions, priorities and practice.

Marden prides itself on excellence, and our 2022 results and university preference outcomes support this. An impressive 47% of Stage 2 MSC students achieved A grades, compared to the state mean of 31%, with 125 A+ scores that included 48 Merits. The College also saw significant success in the VET and FLO programs. All of these are outstanding outcomes and sincere congratulations to all students and their families. These results are testament to Marden's broad range of opportunities and diverse learning programs and the dedication and expertise of our teachers.

Our priority is to improve student successes through the provision of personalised differentiated high quality instruction. To strengthen effective pedagogies and consistency of practice, once again, literacy

development is front and centre in our site improvement plan and the accompanying professional learning program.

This term the College offered a range of programs and events aimed towards the development of capabilities and attributes, such as, ethical and caring citizenship. Student led lunch time activities promoting the importance of Harmony Day and National Day of Action Against Bullying and Violence were well received and supported by all. In addition, Year 12 and 13 students attended a workshop facilitated by 'Elevate' in 'exam readiness' underscored by the importance of strong work routines and management of wellbeing. Stage 1 students attended a road safety awareness program, (RAP) and learnt about the importance of safe and responsible driving. The Student Government Association remains committed to expanding student voice across the college, and has worked diligently to support the planning for the Formal, the design of the 2023 Marden Senior College jumper, the introduction of a student support group, and active representation of student voice at Governing Council meetings. We look forward to more developments from these 'change agents'. There are many opportunities at Marden and I encourage all students to participate in co-curricular programs, activities and events including the MSC Formal to be held on Friday May 19 at the Hilton Hotel, Victoria Square.



Term 1 student reports are now available online via Daymap and Student /Parent/ Teacher discussions will be held at the college on Thursday 11 May from 4.00pm to 8.00pm. The discussions provide an important and timely meeting for parents/carers, students and teachers to discuss strategies to improve student outcomes and SACE success. Please visit the college's website for information and booking of interviews. Students are encouraged to speak with their teachers and mentors about progress to date, as well as revisit their learning goals in readiness for Term 2.

I wish the college community an enjoyable break and I look forward to another busy term at Marden Senior College.

Nikki Kotrotsos
Principal

Martin Westwell Visit



Chief Executive, Department for Education Martin Westwell visits Marden Senior College. We welcomed Martin to the college on Tuesday 4 April and showcased the following characteristics: our values driven practice, our inclusive environment and our personalised learning programs. A highlight for Martin was his interaction with students, who all spoke glowingly about our supportive teachers, counsellors, SSOs and leaders.



Prevent Alcohol and Risk-Related Trauma in Youth (P.A.R.T.Y) program

Forty three Stage 2 Health & Wellbeing students attended the Prevent Alcohol and Risk-Related Trauma in Youth (P.A.R.T.Y) program on Thursday. Students learnt about how different behaviours are classed as high-risk taking behaviours such as; alcohol, drugs, driving and other risk-taking behaviours and the consequences that the behaviours can have.

This program is run by emergency department nurses who gave different stories of their experiences with young people who engage in risk taking behaviour and end up in hospital.

Students also got the opportunity to follow a trauma patient via a mannequin through the journey that they would take in the emergency department. Other interactive activities included eating foods suitable for a spinal patient, putting a shirt on with arm and buttering bread with one hand. These simulated everyday tasks which become difficult after a trauma incident. The day finished with a presentation from a trauma victim who survived a car accident. He shared his confronting story with students who were able to ask questions about his situation. Feedback from the students was overwhelmingly positive. Students are now writing an assessment task related to their experience at the program.



Student Government Association (SGA)

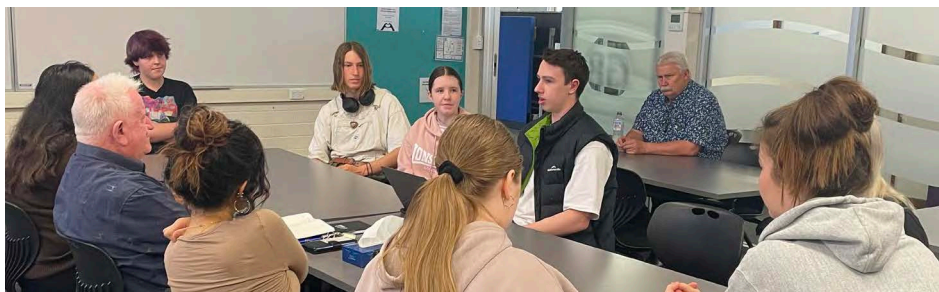
The 2023 Student Government Association (SGA) was established this term, and we can proudly say that this association has already witnessed great success in elevating and projecting the voices and ideas of the student body at Marden Senior College. With regulated meetings, a formalised structure and students who are prepared to act as 'agents of change', this fresh-faced association has well and truly got the ball rolling with ideas.

Across term 1, the SGA has supported various initiatives including the introduction of a student support group, guided by our Wellbeing Leader, Bet Peterson. The support group provides a benign space for students who may feel an initial lack of belonging when transitioning to Marden. The SGA also supported the recent Harmony Day hosted by the Stage 2 Health and Wellbeing class, which promoted unity amongst students through celebrating cultural diversity. Following the annual tradition, the SGA has also been involved in organising 2023 MSC Formal. The responsibilities of the association have included developing innovative ways to advertise the formal through SMS, Daymap and Moodle, as well as organising and preparing a theme for the evening. During this time, the SGA also designed the Marden Senior College 2023 Senior Jumper, which will be delivered to the college in mid Term 2.

We are pleased with our diligent efforts and are now looking forward to implementing various projects, including a student led Reconciliation Action Plan, as well as holding events during Reconciliation Week. We are also keen to launch a student magazine comprising of student work to reflect the excellent academic and creative endeavours of our students at Marden Senior College.

As young leaders, we are very excited about the next steps for the SGA. We look forward to promoting student voice and the success of our peers both inside and outside the classroom.

Student Government Association (SGA)



Harmony Day

On Thursday March 16 Marden Senior College celebrated Harmony Day and the National Day of Action Against Bullying & Violence.

This year the Stage 2 Health & Wellbeing students worked in groups to plan, create and implement a range of interactive health promotion activities. Students surveyed adolescents on a range of health issues prior to the day. The students then designed activities to improve health outcomes for these issues. Activities included cultural awareness, improving self-esteem, mindful colouring of flags, flag matching, cultural foods, sexual discrimination, indigenous dot painting + many more.

The students then received feedback on their activities to assist them writing a reflection for their collaborative initiative task which will go towards their SACE results in Health & Wellbeing.

As a college community it was great to see staff and students actively getting involved in all the activities.



Careers Information

Thinking about what you'd like to do following school can be daunting, but there are many ways to get helpful information. Marden Senior College will be hosting many events throughout the year and along with other free career sessions held early next term, there is a wealth of advice available.

UPCOMING CAREER EVENTS:

University and TAFE Presentation Thursday May 4th at Marden.

Representatives from UniSA, the University of Adelaide, Flinders University and TAFESA are coming to speak to Marden students. This is for any students wanting to know what these institutions have to offer and may be considering applying in 2024.

Keep an eye on the communication screens around the College, along with your Marden emails to remind you of this and other upcoming Marden events such as:

- herTech – Girls in Tech Careers Presentation
- SATAC Admissions Presentation
- Marden Careers Expo
- Flinders UniTest Sitting
- STAT information session



There are also public events held in Adelaide such as:

The Tertiary Studies & Careers Expo Adelaide + SA Work and Skills Expo 2023

Sunday April 2 & Monday April 3 Adelaide Convention Centre

Admission is FREE!

This is an ideal opportunity for anyone interested in education and training or those seeking professional career development and employment opportunities.

With exhibitors including Australian-wide universities, private education providers, TAFE, graduate employment, local, national and government employers and agencies, VET training, higher education colleges, Defence Force Recruiting, student support services and employers; TSCEA provides a unique opportunity to find everything related to education and employment, under one roof.

Adelaide Careers and Employment Expo 2023 Friday 12 May & Saturday 13 May FREE ADMISSION

Adelaide Showground, Goodwood Road

This Expo is the leading event in SA to inform and educate visitors about real career pathways and opportunities. The Expo is packed with free advice, you can...

- talk with over 80 training organisations & employers
- gain free career advice from employment options
- learn how to write a winning resume at free workshops
- experience the daily career seminars
- enjoy the interactive displays.

Another way to get informed is to keep up-to-date with **FREE ONLINE CAREER RESOURCES**

The **Study Work Grow** website has useful careers information that can be tailored to your needs and sent directly to you. This site is packed full of useful career advice and you'd typically have to pay \$60 for a subscription but membership is completely free for a student at Marden Senior College.

To become a member simply:

1. Accept your invitation link (sent 21/3/23 via your Marden email – or email me for a new one)
2. Set up your profile
3. Access the wealth of information it provides and choose what you'd like to get updates on.

The **SA Student Pathways** website also provides a wealth of information where you can explore careers in demand across South Australia, connect with employers, look for work experience/trainee opportunities and build a CV. See: studentpathways.sa.edu.au

The **My Future website** is another great place to explore career options and job prospects. Sign up for free at www.myfuture.edu.au.

Make sure you keep an eye on your Marden emails for further information, reminders and updates. You can also make a time to see me in student services with any career questions, tertiary admissions help or information around work experience.

Kind regards
Michelle van Wyk
Careers Advisor

Pastoral Care Worker

If Term One has taught us anything, it is that "time flies" is not a throw away line but a real inevitability. If we pause and acknowledge, that only two weeks -on campus- exist in Term 4, we can accurately state, there are 22 weeks left, having accounted for 11. Simple maths then informs us we are one third of the way through the year...already!

What a great start though. What an action-packed start. Our SGA has not only been formed, but has actively been working hard behind the scenes, on many projects. Not the least of these is our School Formal, coming up quickly in Term 2. Similarly, look to the following activities; a large mural, a magazine, a student driven Indigenous Reconciliation program, including significant events. Members of our SGA have attended and participated in Governing Council Meetings, made themselves available for visiting dignitaries and given of their time every Thursday lunch time. All this from scratch, in eleven weeks!

A fast start, a sprint from the starting gun, settles into a tough long-term race of endurance; we are up for it, we are able. Now is the time to settle into a rhythm, to get into a routine and if any event occurs that interrupts your rhythm, seek help and support immediately.

If you are living independently and are struggling with bills and food; come and see me. If you are struggling with study, see your teachers, your mentors, see me; don't struggle alone. If you are struggling with anything that takes your focus away from your rhythm of study and you're not sure where to turn, come and see me.

Terms 2 and 3 will provide many opportunities to take a breath and enjoy our campus. More BBQs, more coffee, more SGA led events etc., – so you will be refreshed along the way. Be assured, we are with you on your journey, ensuring you enjoy your journey, ensuring you reach your destination and as we have seen; in a blink, it will be summer, holidays and new adventures.

Tim Wells
Pastoral Care Worker



College Life Term 1



Fortinet's visit to MSC

Fortinet, a leading provider of cybersecurity solutions, recently conducted an industry workshop here at Marden Senior College in week 6 to engage students in the field of Cybersecurity. The workshop aimed to provide students with practical knowledge and skills required to pursue a career in cybersecurity. Fortinet experts shared their expertise on various topics, including, endpoint protection, and threat intelligence. The interactive session

helped students understand the significance of innovation in cybersecurity and its importance in protecting organizations from cyber threats. This initiative by Fortinet was a step towards bridging the skill gap in the industry and encouraging students to pursue careers in cybersecurity. Thanks to Fortinet, Karen McPhee and Thomas Nowak for supporting this rich learning experience for the Cyber Security class.



Cyber class visit to Lot 14

The visit to Lot 14 and the Australian Cyber Collaboration Centre was a resounding success, leaving a lasting impression on the students. They were impressed by the cutting-edge technologies and sophisticated cybersecurity measures employed by industry leaders. The Capture the Flag exercise was a highlight of the visit, allowing students to apply their newfound knowledge and skills in a simulated scenario. Overall, the experience was a valuable one for the students, providing them with practical insights into the world of cybersecurity and inspiring them to pursue a career in this exciting field. The industry skill building session and Capture the Flag exercise will undoubtedly serve as a springboard for their future success. Thanks to Gail Jackman, Karen McPhee and Thomas Nowak for supporting this rich learning experience for the Cyber Security class, and to Chris Martin for teaming up on the excursion.



Medicine or Dentistry – University Visit

On Friday 31 March, representatives from the University of Adelaide and Flinders University came to speak to students interested in a career in Medicine or Dentistry. They presented on pathways and opportunities available to students and answered many questions.



Apprenticeships and Traineeships

Throughout the year there are many apprenticeships and traineeships that I advertise at Marden SC via email to students. These are in a range of industry areas eg hospitality, electrical, plumbing, horticulture, early childhood education and care

Students can do a full-time apprenticeship or traineeship (which means they have to leave school) or participate in a school-based apprenticeship or traineeship (they can stay at school, study to get their SACE, gain a VET qualification and work one day a week for pay).

If a student is interested in an apprenticeship or traineeship in a particular industry, it is important to get themselves apprenticeship/traineeship ready so when they apply they meet the eligibility requirements eg

- White card certificate (needed for most construction, trade, electrical apprenticeships)
- Driver's Licence
- First Aid Course
- Covid-19 Vaccinations
- Working with Children Check Clearance
- WHS Certificate with PLINK
- RRHAN-EC
- Undertaken a Work Placement in the industry
- Develop a CV and Cover Letter
- VET course qualification eg a Certificate II or start a Certificate III
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If you would like any support or more information please contact me on hthomas@msc.sa.edu.au

Heather Thomas
RTO/VET Leader

Student home internet program

The student home internet program can provide internet access to students who do not have reliable home internet, so they can continue to learn and study at home.

Find out more about the program and how parents and carers can apply by visiting the department's website.

<https://www.education.sa.gov.au/student-home-internet-program>

Department for Education South Australia

Parenting Sessions

Five parenting workshops will be held Wednesdays at 5:45pm. All Marden Senior College parenting/carers community is invited to attend for free. These will be interactive sessions that will welcome conversation. The sessions are run by Connected Self and Restorative Journeys who are experts in their field.

Sessions:



Wednesday 24th May at 5:45pm

Parenting Through Life's Challenges: Understanding the Science of Stress & Behaviour to Better Support Our Own & Our Children's Nervous System Development



Wednesday 7th June at 5:45pm

Creating Healthy and Secure Relationships: Understanding Attachment, Subconscious Patterns, Reflection, and Emotional Well-being in Parenting



Wednesday 21st June at 5:45pm

Practical Strategies and Understanding for Mental Health and Well-being: Building a Support System and Reversing Traumatic Habits in Ourselves and Our Children.



Wednesday 26th July at 5:45pm

Restorative Practices: Building Strong, Healthy Relationships through Effective Communication, Conflict Resolution, and Relationship Repair.



Wednesday 9th August at 5:45pm

Empowering Yourself and Your Children: Prioritizing Self-Care and Building Strong Relationships through Reflection and Role Modelling Wellness Strategies.

Road Safety Awareness (RAP) programme



The Stage 1 students participated in the Road Safety Awareness programme on 23 March.

Josh from the Metropolitan Fire Brigade gave the students lots of food for thought on all the aspects of keeping themselves, their friends, and other people safe by making sensible choices around their decisions and behaviours around driving.

Josh was accompanied by Daniel Woolley, a gentleman who had almost lost his life as a result of reckless diving. Daniel works on a voluntary basis to share his story. His testimony was really powerful, and sobering.

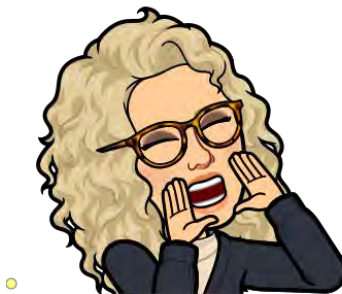
Marden Library

If you haven't already done so, come and check out our display of BANNED books. These are a collection of books that have been challenged for their content. Some are being rewritten, others have been banned in certain places. From Dr Suess to Harry Potter, To Kill a Mockingbird and Where the Wild things are. You can discover what was so offensive in these titles.

Come and visit the library – you never know what you'll find.

Your friendly Library Manager,
Zoe Elliott

BANNED BOOKS



Read at your own risk BANNED BOOKS

1. ***Brave New World*, by Aldous Huxley**
Reasons: insensitivity, offensive language, racism, sexually explicit
2. ***Captain Underpants* series written and illustrated by Dav Pilkey**
Reasons: series was challenged because it was perceived as encouraging disruptive behaviour, while *Captain Underpants* and the *Sensational Saga of Sir Stinks-A-Lot* was challenged for including a same-sex couple
3. ***Harry Potter* series by J. K. Rowling**
Reasons: banned and forbidden from discussion for referring to magic and witchcraft, for containing actual curses and spells, and for characters that use "nefarious means" to attain goals
4. ***Looking for Alaska* written by John Green**
Reasons: challenged for a sexually explicit scene that may lead a student to "sexual experimentation"
5. ***Of Mice and Men* by John Steinbeck**
Reasons: Banned and challenged for racial slurs and racist stereotypes, and their negative effect on students
6. ***The Absolutely True Diary of a Part-Time Indian* by Sherman Alexie**
Reasons: Banned and challenged for profanity, sexual references, and allegations of sexual misconduct by the author

7. ***The Catcher in the Rye* by J. D. Salinger**
Reasons: Between 1961 and 1982 this book was the most censored book in high schools and libraries in the USA. It was banned for having 'excess vulgar language, sexual scenes, things concerning moral issues, excessive violence and anything dealing with the 'occult' and 'communism', among other things.
8. ***The Curious Incident of the Dog in the Night-Time*, by Mark Haddon**
Reasons: offensive language, religious viewpoint, unsuited for age group, and other ("profanity and atheism")
9. ***The Grapes of Wrath* by John Steinbeck**
Reasons: In many communities the book was banned and burned, both for its occasional obscene language and its general themes
10. ***The Great Gatsby* by F Scott Fitzgerald**
Reasons: sex, violence, adultery, and language
11. ***The Handmaid's Tale* by Margaret Atwood**
Reasons: banned and challenged for profanity and for "vulgarity and sexual overtones"
12. ***The Hunger Games*, by Suzanne Collins**
Reasons: religious viewpoint, unsuited to age group
13. ***To Kill a Mockingbird* by Harper Lee**
Reasons: Banned and challenged for racial slurs and their negative effect on students, featuring a "white saviour" character, and its perception of the Black experience
14. ***The Kite Runner* written by Khaled Hosseini**
Reasons: This critically acclaimed, multigenerational novel was challenged and banned because it includes sexual violence and was thought to "lead to terrorism" and "promote Islam."
15. ***The Perks of Being a Wallflower*, by Stephen Chbosky**
Reasons: drugs/alcohol/smoking, homosexuality, offensive language, sexually explicit, unsuited for age group. Additional reasons: "date rape and masturbation"