



Marden Matters

From the Principal



With the first semester now at an end, students should be well accustomed to the requirements of their subjects and the commitment needed to be successful in the SACE and VET. Teachers have been working alongside students to consolidate the skills, knowledge and capabilities to support successful SACE completion. Students have been engaged in formative and summative work and teachers have been monitoring learning and providing timely feedback. Having visited classrooms, I have observed first hand students actively engaged in learning with their peers and subject teachers.

The college once again offered a range of events and programs to support student learning in and out of the classroom, ranging from well attended tertiary pathway visits, the successful MSC Formal, Reconciliation week activities, workshops, lunchtime activities in the Library, VET industry classroom visit and an orientation program for new students.

Staff met on the student free day (June 13) to work on college, leaning area and teacher and ancillary priorities. The program provided a good opportunity to undertake rich discussion and capture perspectives to support college wide improvement and initial preparation for the external school review visit scheduled to take place on Monday 14 and Tuesday 15 August. This welcomed review will identify our strengths

and provide direction about next steps to facilitate quality school improvement planning.

Term 2 reports are now published for student and parent reference and can be accessed from Daymap and Daymap connect respectively. All parents are encouraged to talk with their students about their results and discuss how their personal best may be elevated. Subject teachers and mentors will also once again ask students to reflect on their learning and achievement and encourage students to identify strategies that will help them to improve their learning. It is important to note that there are many different ways of achieving learning and personal goals. The challenge is to find what works for you as a student. The research shows a strong link between success and:

- Setting short term goals and enjoy the 'small wins' along the way
- Studying for short, high -intensity bursts (quality rather than quantity)
- Being prepared to take risks with your learning and learning from mistakes
- Attend classes, meet deadlines and persist
- Network with other students for study and social purposes
- Look after yourself – sleeping, eating and exercising is very important

In the last week of the term, students also undertook trial exams in a range of stage 2 subjects. Students need to use this experience and results to guide them as to what learning and study patterns they need to consolidate and revise before the end of year exams.

I am delighted to announce that Elliot Alcock (Year 12 student) received and accepted an invitation from the Department for Education CE, Martin Westwell to attend the Ministerial Reference Group forum held in Canberra on Friday 7 July. This was a wonderful opportunity for Elliot, as the sole DfE student representative, to engage in discussions and encounter perspectives with peers, teachers, Principals, education experts and Education Ministers in order to strengthen equity and inclusion for

all students. I am confident that Elliot ably represented Marden Senior College and was a strong and influential advocate at the forum. Elliot's invitation from the CE Martin Westwell, affirms and recognises the outstanding work we do at Marden to, 'inspire and empower students to develop the capabilities for personal excellence and successful futures.'

With the recent semester change, I am pleased to welcome 29 new students to Marden Senior College community. These students have a strong sense of the opportunities Marden offers, and we look forward to working in partnership with them and their families to ensure a successful learning experience at Marden Senior College.

I wish the school community an enjoyable break and look forward to another busy term at Marden Senior College.

Parenting Sessions

Five parenting workshops will be held Wednesdays at 5:45pm accross Term 2 and 3. All Marden Senior College parenting/carer community is invited to attend for free. These will be interactive sessions that will welcome conversation. The sessions are run by Connected Self and Restorative Journeys who are experts in their field.

For Term 3, there are two sessions left, bookings here: www.trybooking.com/CIAFP



Marden Senior College Formal - 19 May 2023



Careers Information

Career Events to help you with post school options

Now's the time to gather as much information as you can about post school pathways. There is a lot happening here at Marden next term so keep your eye on our TV screens and emails for reminders and make a note of dates below! Also coming up in August, the major Universities will be holding Open Days with some offering July school holiday tours too. It's a great way to find out what each of them can offer you.

Marden Events:

Individual Career assessment and planning

27 July 9am–12pm appointments with MAS National Career Experts in the Marden library. Register here for a free assessment and meeting: <https://docs.google.com/forms/d/e/1FAIpQLSdRlnqxMleV3NXCKnTk5MIDKqJ1yKIZRKGKZNxxmn2dWHYc0A/viewform>

SATAC presentation – How to apply to Uni or TAFESA

Thursday 3 August 2pm (Week 2)

A SATAC representative will be speaking to those interested in applying for Uni or TAFE this year. They will cover application hints and information, costs and important dates. Don't miss this if you are thinking of applying.

Marden Careers Expo

Thurs 17 August 11.30am–1.00pm (Week 4) 600 building upstairs

Come and meet representatives from a wide range of tertiary education and career pathway organisations! There are 19 organisations to date, including;

- AI Group Apprentice and Trainee Centre
- Australian Nursing and Midwifery Education Centre
- 'Born to Build' - Master Builders Association of SA Inc
- CDW studios
- EASVA
- Flinders University
- HITsa
- MADEC
- Marden Senior College RTO
- MAS National
- MAXIMA
- MEGT
- Motor Trades Association
- SAE Creative Media Institute
- SYC Job Prospects - School Leaver Employment Support
- TAFE SA
- Together We Can International - NDIS Provider
- University of Adelaide
- UniSA

There will also be informative presentations:

11.30am MADEC – VET pathways in Community Services, Hospitality, Early Childhood and Individual Support

11.50am Australian Nursing and Midwifery Education Centre - Health Care Careers: Aged Care, Disability & Nursing Pathways

12.10pm Motor Trades Association – Automotive Industry Pathways

12.30pm MAS National – Career Pathways and Job Seeking Assistance

Flinders UniTest – Hosted here at Marden in November. More info to come in term 3.

STAT test info session – Information session for those thinking of sitting this alternative entry option in November this year - more info will be sent in term 3.

August also means Uni Open DAYS:

Uni Open days are a great way to see what each Uni has to offer, and to help you make decisions as to which fits you best. See below links for more info on each event:

Flinders Uni 11-13 August www.flinders.edu.au/study/events-key-dates/open-days

UniSA 13 August (East and West Campus) 27 August Mawson Lakes + 30 August Magill Campus events.unisa.edu.au (some school holiday tours offered too)

Adelaide Uni 13 August www.adelaide.edu.au/openday/

Torrens University 12 August www.torrens.edu.au/whats-on/openday

Uni's & TAFE visit - Thursday 4 May

Representatives from UniSA, University of Adelaide, Flinders Uni and TAFESA spoke to stage 2 and completing VET students about the courses on offer in 2024. It was a well attended event and students had the opportunity to speak with presenters about their individual pathways.



INDUSTRY IMMERSION NIGHT



**REGISTER
NOW!**

Certificate III Screen and Media
(for Year 10/11 students interested in applying for 2024)

WEDNESDAY 2 AUGUST 2023
5.45PM (FOR A 6PM START) – 7.30PM IN
VISUAL ARTS BUILDING, MARDEN SENIOR COLLEGE

**Come along and hear presentations from leading industry presenters
talk about careers in the Visual Effects and Game Design industry.**



**RISING SUN
PICTURES**

RISING SUN PICTURES

Anna Hodge – Manager, Training and Education



Mini Mammoth Games

David McCann – Managing Director and staff

University of South Australia

Ryan Turner



Supaglu

Kirsty Parkin – Founder and Director

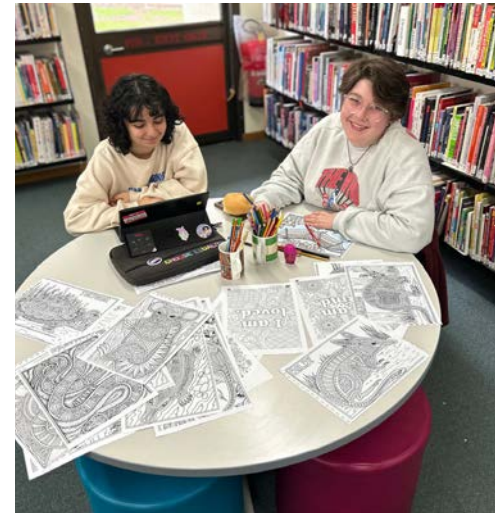
Marden Education Centre – Your Library

THE PLACE TO BE!

This term we have seen students come into the library for all sorts of reasons: study, research, socialise, play games, create, meet up with teachers, read, check out displays.

Remember, the library is here to support your learning and create a place for you. If it's been a while since you visited, pop in and see us. You never know, Charlie the Story dog might be in ready for a pat!

Zoe Elliott
Library Manager



Jewellery & Fashion Pop Up Stall

The Stage 2 Jewellery & Fashion class held a Pop Up Stall on 20 June. In this project students collaborated with each other to design and make jewellery using sustainable and recycled materials. Students were encouraged to think creatively and explore new ideas while keeping in mind the principle of sustainability.

After the event, students provided feedback to each other on the design process and the final product.



Girls in Tech

On Tuesday 23 May, HerTechPath gave an engaging and informative presentation to girls considering a future in Tech, Cyber or STEM to help students make smart career decisions! The presenters are all highly successful women in STEM careers sharing their experiences.



Student Successes

Chloe Hurn – old scholar (2022)

“A young Adelaide dancer is preparing to move to London to join one of the world's most prestigious training institutions.

Chloe Hurn, 16, was offered direct entry into the Rambert School of Ballet and Contemporary Dance after she was seen performing at last year's Brisbane International Contemporary Dance Prix.” – Sunday Mail, 18/6.

Chloe was with us last year to complete her compulsories along with her outside dance studies/commitments. Simon, Dawn, Terry, and Cate supported Chloe to complete her SACE studies successfully.

A bright future awaits Chloe.



Akira Van – current Stage 1 student

Congratulations to our student Akira Van who came 3rd overall in the Gymnastics Australia Competition and has been selected to compete for Australia!



Student Government Association (SGA)

One major success was the recent school formal at the Hilton Hotel. The event had great food, music, and a photobooth, and was well-attended. The senior jackets arrived early and were distributed, showing school spirit. The SGA promoted Reconciliation Week with various initiatives and a video is being created. The SGA also reviewed MSC's new mobile phone policy and a farewell was organized for Bet.

For Term 3, ideas are being brainstormed for a mural and school garden. Overall, the SGA is grateful for the continued support and looks forward to a successful semester 2.



Jean Pavy Award

On Tuesday 7 March Nikki Kotrotsos and myself were invited to the Jean Pavy Award Ceremony. The award was presented by the AEU (SA Branch) to the 2022 Merit Students of Stage 2 Women's Studies. One of our students from Marden Senior College, Tasmin Durdin, was one of two recipients of the 2023 Jean Pavy Award. We proudly celebrated Tasmin's achievement.

The field of Women's Studies is crucial to our understanding of society, culture and history. It provides us with a platform to examine and challenge the systematic inequalities and biases faced by women and to celebrate the achievements and contributions of women throughout history. The subject challenges us to question and rethink traditional societal norms and empowers us to create a more equal and just world.

To earn a Merit in Women's Studies, requires dedication, hard work and a genuine passion for the subject. Tasmin demonstrated these qualities in her studies and her commitment to advancing gender equality and women's rights. In 2022 Tasmin gave an enthusiastic and informed presentation about Grace Tame, she deconstructed traditional European paintings by Boucher and Delaroche, she investigated the disempowering ideologies of womanhood

in Disney's Cinderella and the more equitable images of gender in Frozen. She also looked at the disempowerment of women in Japanese culture and the modern strategies to help them achieve agency and empowerment. Finally in her Issues Analysis, she discussed the ways in which the social phenomenon of "The Woman" as well as the performance and surveillance of femininity, oppresses women.

We had a great night and we extend our sincerest congratulations to Tasmin on her outstanding achievement.

Pene Robertson



From the Pastoral Care Worker



Often in the middle of conversations, an aircraft will fly over and either myself or the other party will comment; “I wish I was on that plane.”

When entrenched in our daily grind, work, study or both, when the weather is cold and bleak, the thought of flying to warmer places for holidays is natural. However, I want to draw our attention to something else in this picture.

On the ground, it is dark and gloomy, its cold; often a stiff breeze blows – this is the ‘feels like’ component you hear in weather forecasts. The sun is not shining and we often feel glum, melancholy; our mood can reflect the environment.

The truth though is this; the sun is still shining, as bright as ever. On that aircraft we saw, above the cloud is deep blue sky and blinding sun glinting off the wings. The clouds below the plane are the white, fluffy cotton balls we read about in Enid Blyton books.

The reality then is that despite what we see and feel on the ground and the demeanour it triggers, the sun is still shining in a brilliant blue sky; the clouds are just covering it. Further those same clouds dark and foreboding, are laced with the drenching rains we have experienced recently. These rains, fill our reservoirs, water the seed planted by our farmers, refresh our rivers and creeks and fill our home water tanks. (Okay, several times over!) The mood we feel should be turned on its head as we realise and accept, all is right with nature.

As we end Semester 1 and Term 2 and head into a mid-year break, we can be excited by the fact we are half way through the year. In just a few weeks, we will head into Spring and all those leaves that our groundsman had to clear, will be replenished on the tress around campus.

We should not be downcast, on the contrary, we should look forward to being revitalised as we move towards the educational outcomes, we set out to achieve. This is the new growth within ourselves.

It's not about wishing we could be on that aircraft, its about being the aircraft, soaring onward and upward, beyond the constraints that hold us back, beyond the perceived gloom and doom and into the bright dazzling light of opportunity.

I wish all our Community a refreshing breather; an opportunity to cast off the gloom and look forward to bright new beginnings.

Next time you're feeling down, think of the view above the clouds and know the sun is still there and will, soon enough, in the speed of a jet airliner, be dazzling us down here!

Tim Wells
Pastoral Care Worker

From the SACE Coordinator

Students' Stage 1 and Stage 2 mid-year results will be available from **8.30am, Tuesday 25 July, 2023** through the SACE website Students Online at <https://apps.sace.sa.edu.au/students-online/login.do>.

Information regarding students online can be found at www.sace.sa.edu.au/studying/your-sace/what-is-students-online or through the Marden Senior College website, <https://www.msc.sa.edu.au/sace-information/>.

It is important that students check to ensure that you have access to Students Online before results are published on Students Online. When logging into Students Online, the username is the student's SACE Registration Number and your Password is your day and month of birth in DDMM format.

A Daymap Record with your SACE registered name and SACE Registration Number has been created for Marden Senior College students to access from school. This record is for Marden based students only and students from other education providers must contact their home school for their SACE Registration Number.

To access this record, log into Daymap and select:

1. My Portfolio
2. Home
3. Recent Activity
4. Find SACE Registration Record (click to open)

If you are a Marden student and cannot find your SACE Registration Number, you may contact Student Services on 8366 2800 or email info@msc.sa.edu.au.

Additionally, if any information in your Students Online record is incorrect, contact Student Services on 8366 2800 or email info@msc.sa.edu.au.

If you have any issues accessing Students Online, contact the SACE Board on the details below:

Email: askSACE@sa.gov.au

Phone: +61 8 8115 4712 from 8.30 am to 5 pm (Australian Central Daylight Time) Monday to Friday

Freecall for SA country students: 1800 652 230

Brennan Dimmell
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Marden Senior College

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STUDENTS ONLINE

2023 MARDEN CAREER EXPO

**Come and meet
representatives from a wide
range of tertiary education and
career pathway organisations!**

THURS 17 AUGUST 2023

11.30 AM - 1.00 PM

 **MARDEN SENIOR COLLEGE – 600 BUILDING UPSTAIRS**

- AI Group Apprentice and Trainee Centre
- Australian Nursing and Midwifery Education Centre
- 'Born to Build' - Master Builders Association of SA Inc
- CDW studios
- EASVA
- Flinders University
- HITsa
- MADEC
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PRESENTATIONS

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- 12.10pm** Motor Trades Association – Automotive Industry Pathways
- 12.30pm** MAS National – Career Pathways and Job Seeking Assistance

 **mardenseni^{or}college**
your pathway to success



Government of South Australia
Department for Education

For more information contact Michelle van Wyk at Michelle.VanWyk437@schools.sa.edu.au

